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АНГЛИЙСКИЙ для младших школьников

Рабочая
тетрадь
Часть 2



МОСКВА
РОСМЭН
2012

Урок 1

Hi! What are you doing? Revision. Повторение пройденного

1 Подбери к словам и словосочетаниям транскрипцию и соедини их линией. Обведи слова.

remember

[ˈwɒt a: ju: 'du:ɪŋ]

say hello

[jɔ:]

get

[rɪ'membə]

Sunday

['seɪ 'he'ləʊ]

kitchen

['sʌndɪ]

What are you doing?

[jet]

your

['kɪtʃɪn]

2 Задай Филу вопросы о том, что сейчас делают его родственники. Начни каждый вопрос с **is** или **are**. Замени **my** (мой, мои) на **your** (твой, твои).

1. My dad and grandad are playing chess.

Are your dad and grandad playing chess?

2. My mum is making a cake in the kitchen.

Is your mum making a cake in the kitchen?

3. My dad is talking to my mum.



4. My sister is reading a book.

5. My little brother is playing with his blocks.

6. I'm talking on the phone.

7. My granny is watching TV.



3

Кейт читает книжку про озорных котов. Посмотри на рисунки и выбери подпись к каждому из них, обведи и подчеркни её.

This cat is playing with five rats.

This cat is reading a book.



This cat is looking at two bats.

This cat is talking on the phone.



This cat is watching TV.

This cat is looking at ten fish.





Фил написал письмо другу в Англию. Обрати внимание на то, как нужно правильно оформлять письма. Помоги Филу вспомнить формы глагола **be** — **am**, **is** и **are**. Вставь их в письмо.

Так нужно начать письмо:
Dear + имя

Здесь пишется дата

Первый абзац

26 September, 2009

Dear Ted,

How are you? Long time, no see!

It is six o'clock in the evening. I ___ watching a film about dolphins. Do you like them? They are very clever. They like people.

My sister Kate ___ reading a book about elephants. They help people a lot. My little brother Sam ___ playing hide-and-seek with our kitten. Now the kitten ___ sitting under the armchair and Sam can't see it.

My mum ___ making a nice cake in the kitchen. My dad ___ talking on the phone. My granny and grandad ___ having tea. They want to go to the lake. They have got a small house there. They want to take my sister and me with them.

Do you like books? Do you like films about dolphins?

Please write and tell me your news.

From,
Phil

Вопрос к другу

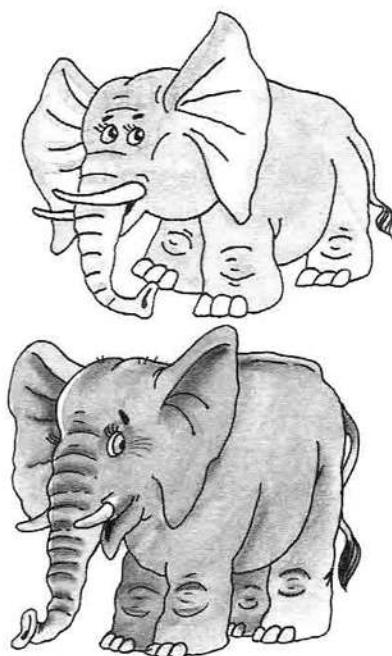
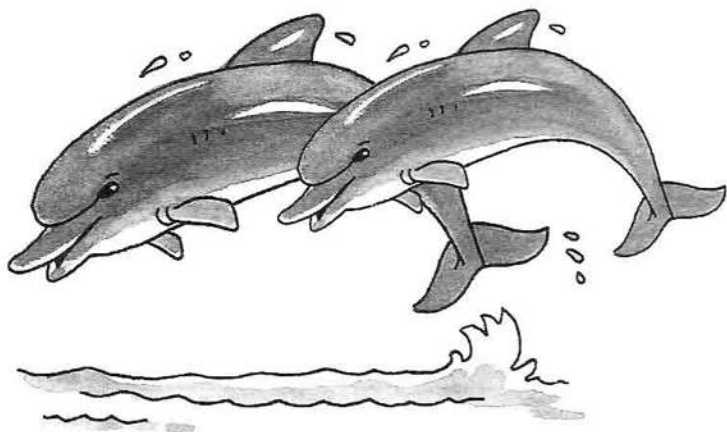
Так нужно закончить письмо

Если ты хорошо знаешь того, кому пишешь, в конце письма поставь Love, + имя или From, + имя.



Задай вопросы, используя письмо Фила, и ответь на них. Вставь пропущенные **is, are, aren't, do, can, can't** и **have**. (Некоторые глагольные формы встретятся тебе несколько раз.)

1. Is it six o'clock in the evening? Yes, it is.
2. Phil watching a film about dolphins? Yes, he .
3. they very clever? Yes, they .
4. they like people? Yes, they .
5. Phil's sister Kate reading a book about elephants? Yes, she .
6. they help people? Yes, they .
7. his little brother Sam playing hide-and-seek with his kitten? Yes, he .
8. the kitten sitting under the armchair? Yes, it .
9. Sam see it? No, he .
10. Phil's mum making a nice cake in the kitchen? Yes, she .



- | | |
|-----------------------------------------------------------------|------------------|
| 11. _____ his dad talking on the phone? | Yes, he _____. |
| 12. _____ his granny and grandad playing chess? | No, they _____. |
| 13. _____ they want to go the lake? | Yes, they _____. |
| 14. _____ they got a small house there? | Yes, they _____. |
| 15. _____ they want to take Phil and his sister Kate with them? | Yes, they _____. |

6

Переведи предложения на английский язык. Расставь их в том порядке, в каком они идут в письме Фила. Проставь номера предложений в квадратиках. Первое предложение уже пронумеровано.

1 Дорогой Тед! Как ты поживаешь?

Dear Ted,
How are you?

☐ Я смотрю фильм про дельфинов.

☐ Давно мы не виделись!

☐ Шесть часов вечера.

☐ Моя мама печёт на кухне вкусный торт.

☐ Моя сестра Кейт читает книгу про слонов.

☐ Мой младший братишка Сэм играет в прятки с нашим котёнком.



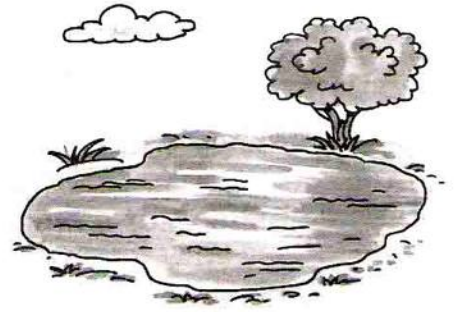
☐ Сейчас котёнок сидит под креслом.

☐ Мои бабушка с дедушкой пьют чай.

☐ Они хотят поехать на озеро.

☐ У них там небольшой дом.

☐ Мой папа разговаривает по телефону.



7

Прочитай предложения. Обведи отрицательные высказывания. Подчеркни отрицательные формы глаголов.

1. Jane's playing chess.

Jane isn't playing chess.

2. Tim and Ben are writing.

Tim and Ben aren't writing.

3. Lucy's cat is playing with a ball.

Lucy's cat isn't playing with a ball.

4. Phil's grandad is reading a book.

Phil's grandad isn't reading a book.

5. You're playing football.

I'm not playing football.

Составь и напиши вопросы к Филу. Ответь на них утвердительно или отрицательно.

Дано: you / Are / playing / a / game / computer?

Требуется: Are you playing a computer game? Yes, I am.

Дано: your friends / in / park / the / playing / Are?

Требуется: Are your friends playing in the park? No, they aren't.

watching / Are / about / a / elephants / film / you?

kite / your friends / flying / a / Are?

kitten / you / with / playing / Are / little / a?

tea / Are / your friends / having?

you / sofa / sitting / the / on / Are?

eating / you / Are / sweets?

reading / you / an / book / Are / interesting?

your friends / playing / Are / hockey?

riding / you / a / bike / Are?

Соедини линией предложения на английском языке и их перевод.

I'm (I am) talking on the phone.

Они поют песню.

We're (We are) playing tennis.

Ты ешь яблоко.

You're (You are) eating an apple.

Он (о котёнке) играет с мячиком.

She's (She is) reading a book.

Мы играем в теннис.

He's (He is) using a computer.

Он работает на компьютере.

They're (They are) singing a song.

Она читает книгу.

It's (It is) playing with a ball.

Я разговариваю по телефону.

10

Составь словосочетания с числительными, поставив существительное во множественное число. Проверь себя по словосочетаниям в рамке.

Дано: 11

Требуется: eleven flags

12



13



14



15



16



17



18



19



20



nineteen cars, fourteen pens, eleven flags, fifteen cats, twelve sweets, sixteen apples, thirteen frogs, twenty pencils, seventeen stars, eighteen chicks

11

Подбери к названиям чисел транскрипцию и соедини их линией.

20	twenty	[ˈwʌn ˈhʌndrɪd]
30	thirty	[ˈɜːti]
40	forty	[ˈθɜːti]
50	fifty	[ˈtwenti]
60	sixty	[ˈnɑːnti]
70	seventy	[ˈfɔːti]
80	eighty	[ˈsɪksti]
90	ninety	[ˈfɪfti]
100	one hundred	[ˈsevənti]

12

Вставь в названия числительных пропущенные буквы, которые ты найдёшь в рамке.

v, y, u, ee, w, i, x, r, n, g

19 ninet _ _ n

14 fo _ rteen

11 ele _ en

15 f _ fteen

12 t _ elve

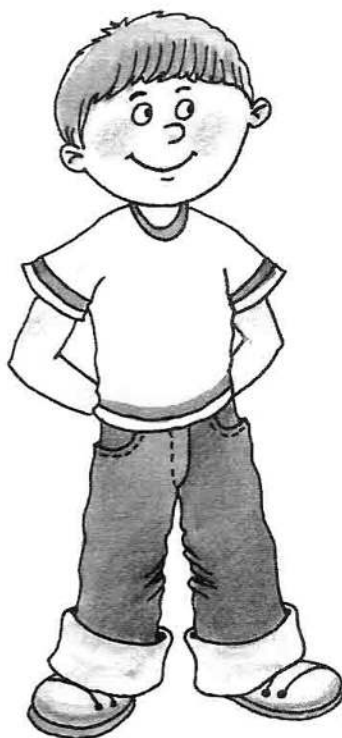
16 si _ teen

13 thi _ teen

20 twent _

17 seve _ teen

18 ei _ hteen



How do you usually spend your weekend?

1

Обведи слова и словосочетания. Соедини их линией с подходящей транскрипцией.

stay at home

[ˈnevə]

go to the country

[ˈɔːlwəz]

weekend

[ˈtrævl]

spend

[ˈsteɪ ət ˈhəʊm]

parents

[ˌwiːkˈend]

sometimes

[ˈseldəm]

always

[spend]

never

[ˈpeərənts]

seldom

[ˈsʌmtaɪmz]

travel

[wʌns]

year

[ˈgəʊ tuː ðə ˈkʌntri]

month

[jɔː]

once

[mʌnθ]

2

Заполни пропуски словами **do** и **does**.Do your dad and grandad often play chess?

_____ your grandad always win?

_____ your mum usually surf the Internet in the evenings?

_____ you sometimes play tennis with your friends?

_____ your granny never play football?

_____ your sister go to a concert every month?

_____ you help your mum to do the housework every week?

_____ your sister do the dishes every day?

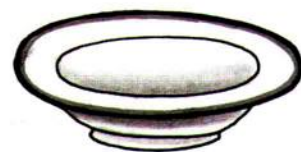
_____ your grandad seldom watch TV?

_____ your little brother never make noise?

_____ Phil and his sister like picnics?

_____ Phil and his family have a picnic by the lake every year?

_____ Phil take out the rubbish every day?



3

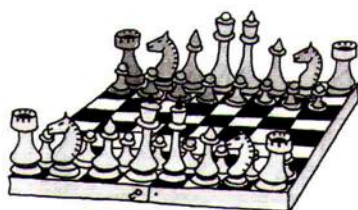
Переведи на английский язык.

1. Ты иногда играешь в теннис со своими друзьями?

_____?

2. Твои папа с дедушкой часто играют в шахматы?

_____?



3. Твой дедушка всегда выигрывает?

_____?

4. Твой дедушка редко смотрит телевизор?

_____?

5. Твоя мама по вечерам обычно сидит в Интернете?

_____?

6. Твоя сестра ходит на концерт каждый месяц?

_____?

7. Твоя бабушка никогда не играет в футбол?

_____?

8. Ты каждую неделю помогаешь маме выполнять работу по дому?

_____?

9. Фил выносит мусор каждый день?

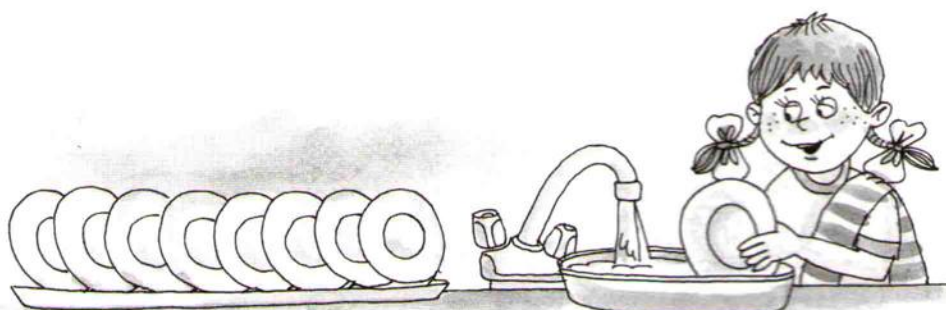
_____?

10. Твоя сестра каждый день моет посуду?

_____?

11. Твой маленький братишка никогда не шумит?

_____?



4

Обведи слова и словосочетания и допиши строчки до конца.

*do the housework**do the dishes**go to a concert**go to the cinema**go to the theatre**cook**lunch**listen**listen to music*

5

В каких словах есть эти звуки? Соедини линией звук и то слово, в котором он есть.

- | | |
|------|----------|
| [ɜ:] | rubbish |
| [ɪ] | armchair |
| [aʊ] | concert |
| [ɒ] | surf |
| [ʌ] | kitten |
| [ɑ:] | house |



6

Распредели глаголы 3 лица ед. числа по их окончаниям. Впиши их в таблицу.

presses
does
teaches

goes
sleeps
finishes

makes
plays
uses

watches
takes
reads

writes
eats
studies

[s]	[z]	[ɪz]
<i>makes</i> _____ _____ _____ _____	<i>goes</i> _____ _____ _____ _____	<i>presses</i> _____ _____ _____ _____

7

Составь предложения о себе. Тебе помогут слова и словосочетания в рамке.

play the piano
play football
play sports
skip
play tag
do the dishes

surf the Internet
skate
ski
do the housework
play hide-and-seek
have a picnic

roller skate
dance and sing
play computer games
read interesting books
talk on the phone
take out the rubbish

Например:

I always read interesting books.

I never _____.

I sometimes _____.

I often _____.

I seldom _____.

I usually _____.

I always _____.



Прочитай, что Фил рассказывает о своих друзьях. Замени выделенные слова на местоимения **he, she, we, they**.

1. **My friends and I** often play football.

We often play football.

2. **Lucy** sometimes plays hopscotch.

_____ sometimes plays hopscotch.

3. **Tom and Max** often play tennis.

_____ often play tennis.

4. **Ben** seldom watches TV.

_____ seldom watches TV.

5. **Lucy** usually drinks milk in the morning.

_____ usually drinks milk in the morning.

6. **Max and I** sometimes teach Ben to use a computer.

_____ sometimes teach Ben to use a computer.

7. **Kate and Jane** always play tag.

_____ always play tag.

8. **Tim** doesn't like rainy days.

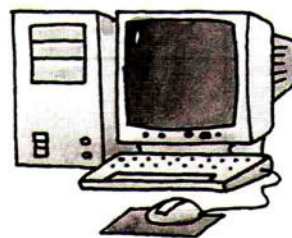
_____ doesn't like rainy days.

9. **Kate and Jane** often skip.






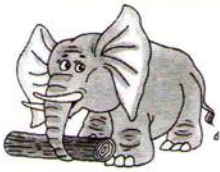

_____ don't often skip.

10. **Jane** sometimes makes a cake.

_____ sometimes makes a cake.



Вставь в предложения правильные притяжательные местоимения **my, your, his, her, our, their** или **its**.

Личные местоимения	Примеры с притяжательными местоимениями
I	I'm Mike. This is <u>my</u> bike. 
you	You can sing well. _____ songs are always beautiful. 
he	Phil can use a computer. He always helps _____ sister to use it. 
she	Lucy has got a computer. _____ computer works well. 
we	We love _____ granny. 
they	Elephants are strong. _____ ears are big. 
it	A hare can run very quickly. _____ tail is short. 

Сделай высказывание вопросительным и отрицательным. Закончи предложения.

Дано: I play tag every week.

Требуется: Do you play tag every week?
I don't play tag every week.



Дано: My granny often does the dishes.

Требуется: Does your granny often do the dishes?
My granny doesn't often do the dishes.

1. We often go to the country.

Do we _____?

We don't _____.

2. Tom plays tennis once a week.

Does Tom _____?

Tom doesn't _____.

3. Bill usually has breakfast at 8 o'clock.

Does Bill _____?

Bill doesn't _____.

4. His dad reads a newspaper every evening.

Does his dad _____?

His dad doesn't _____.

5. My sister sings very well.

Does your _____?

She doesn't _____.

6. They usually play computer games.

Do they _____?

They don't _____.

Напиши о себе и о каком-нибудь своём родственнике. Тебе помогут слова из упражнения 7.

<p style="text-align: center;">ME</p> <p>Нарисуй здесь свой портрет.</p>	<p style="text-align: center;">MY...</p> <p>(sister, brother, mum, dad)</p> <p>Нарисуй здесь портрет своего родственника.</p>
<p>Name: My name is...</p>	<p>His/Her name is...</p>
<p>Age: I'm...</p>	<p>He's/She's...</p>
<p>Hobbies: I like...</p>	<p>He/She likes...</p>
<p>I don't like...</p>	<p>He/She doesn't like...</p>

12

Обведи вопросы.

When do you have breakfast?

When do you have dinner?

When do you have supper?

13

Вставь пропущенные **do** или **does** и обведи вопросы.

Например:

Do *you have many friends?*

Does *your brother have many toy cars?*

1. *his friends have many computer games?*

2. *she have many books?*



3. _____ *they have many pictures on the wall?*

4. _____ *she have many balloons at home?*

5. _____ *these girls have many dolls?*

6. _____ *your mum have many bags?*

14

Впиши правильные ответы. Тебе помогут слова в рамке.

ten, twenty-four, sixteen, eleven, fifteen

1. Five and five = _____ *ten*

2. Ten and six = _____

3. Eight and seven = _____

4. Twenty and four = _____

5. Eight and three = _____

$$5 + 5$$

$$8 + 3$$

$$10 + 6$$

$$8 + 7$$

$$20 + 4$$

Урок 3

What's your favourite season?

1

Обведи слова и допиши строчки до конца.

different

play sports

prefer

important

holidays

playground

2

Обведи слова. Соедини их линией с подходящей транскрипцией.

favourite

[ˈwɪntə]

season

[ˈsæmə]

winter

[ˈfeɪvərɪt]

spring

[ˈɔ:təm]

summer

[sprɪŋ]

autumn

[ˈsi:zn]

3

Распредели месяцы по временам года. Впиши их в таблицу.












September, March, July, April, January, June, December, May, October, November, February, August.

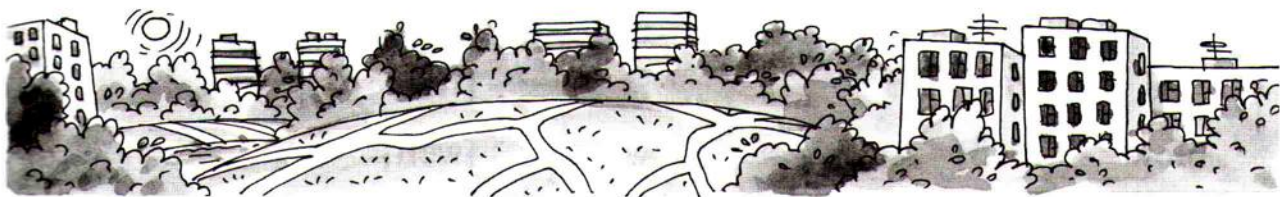
Winter	Spring	Summer	Autumn
December			



4

Выбери и вставь в названия месяцев пропущенные буквы.

 <p>a, e J _ a _ nuary</p>	 <p>e, a F _ _ bruary</p>	 <p>ar, or M _ _ ch</p>
 <p>i, e Apr _ l</p>	 <p>y, i Ma _ _</p>	 <p>u, a J _ _ ne</p>
 <p>l, m Ju _ _ y</p>	 <p>Au, Or _ _ gust</p>	 <p>er, ea Septemb _ _</p>
<p>o, a Oct _ _ ber</p> 	<p>e, a Nov _ _ mber</p>	 <p>i, e D _ _ cember</p>



In summer it's often warm and sunny. There are a lot of flowers.



The weather is often cold in autumn. There are a lot of puddles.



In spring the weather is often nice and warm. Children like spring.



It often snows in winter. Sometimes it's sunny and frosty. Children can ski and skate in winter.

6

Подбери к словам правильную транскрипцию. Обведи её.

weather ['weðə]
[wind]

rain [reɪn]
[red]

blow [bləʊ]
[bel]

wind [wen]
[wind]

windy [wind]
['wɪndi]

sunny ['sʌni]
[sʌn]

puddle ['pʌdl]
['pu:dl]

street [steɪ]
[stri:t]

cloud [klaʊd]
['klaʊdi]

snowy ['snəʊi]
[snəʊ]

frosty ['frɒsti]
[frɒst]

snowmen ['snəʊmən]
[snəʊmen]

7

Вставь пропущенные артикли.

A или **An**?

- | | | |
|-------------------|------------------------|-----------------------|
| 1. ___ cloud | 4. ___ apple | 7. ___ quiet girl |
| 2. ___ elephant | 5. ___ nice cake | 8. ___ cloudy day |
| 3. ___ playground | 6. ___ important thing | 9. ___ frosty morning |

8

Перефразируй, как показано в образце. Обведи предложение и вставь пропущенный артикль.

Дано: My bag's big.

Требуется: It's a big bag.

1. His book is old.

It's ___ old book.



2. Her pear is nice.

It's ___ nice pear.



3. Ben's coat is red.

It's ___ red coat.



4. My dress is green.

It's ___ green dress.



5. Kate's game is new.

It's ___ new game.



6. Phil's bike is old.

It's ___ old bike.



7. Mike's toy car is beautiful.

It's ___ beautiful toy car.



8. This lake is big.

It's ___ big lake.



9. His film is interesting.

It's ___ interesting film.



10. Her kitten is naughty.

It's ___ naughty kitten.

9

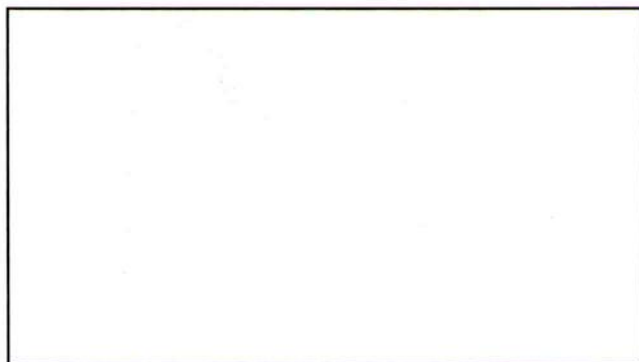
Представь, что ты ведёшь дневник наблюдений за погодой. Прочитай предложения, обведи их и нарисуй в рамках соответствующие рисунки.



It's sunny.



It's raining.



It's windy.



It's cloudy.

10

Подбери к словам правильную транскрипцию. Обведи её.

clean [kli:n]
[kɪtn]

lovely ['lʌvli]
[leɪk]

scene [si:]
[si:n]

cover ['kʌvə]
[kli:n]

world [wi:]
[wɜ:ld]

turn [teɪk]
[tɜ:n]

until [reɪn]
[ən'tɪl]

slush [slʌʃ]
[sli:p]

Прочитай вопросы. Вставь вместо пропусков слова из рамки. Иногда тебе встретится подсказка — буква, с которой начинается слово. Некоторые слова в рамке используются несколько раз.

country, playground, important, like, play, well, guitar, naughty and noisy, they, hopscotch, do, quarrel, days, different, interesting, go, she, surf, homework, housework, have, no, yes, does, Kate, it

1. Are Phil and Kate very **d**_____?

Yes, they _____.

2. Is he **n**_____ and **n**_____?

Yes, _____ is.

3. Is _____ quiet?

Yes, she _____.

4. Does Phil like to _____ sports?

Yes, _____ does.

5. Does Kate like to dance, play the **g**_____ and sing?

Yes, she _____.

6. Does she play the piano very _____?

Yes, _____ does.

7. Does Kate _____ noisy games?

_____, she doesn't.

8. Does _____ prefer to read an interesting book?

Yes, she _____.

9. _____ she sometimes skip?

_____, she does.



10. Does she sometimes _____ football?

No, she _____.

11. _____ she play tag or h_____ at home?

_____, she doesn't. She plays them in the p_____.

12. Do _____ often q_____?

_____, they don't.

13. _____ Phil and Kate think the same things?

Yes, _____ do.

14. _____ they think friends are very important?

Yes, _____ do.

15. Do they like rainy _____?

_____, they don't.

16. Do _____ like picnics?

Yes, they _____.

17. Do they often _____ to the country?

Yes, _____ do.

18. Do they sometimes go to the c_____ with their dad?

_____, they do.

19. Do they always help their mum to do the h_____?

_____, they do.

20. Do they like to s_____ the Internet?

Yes, _____ do.

21. Does it help them to do their h_____?

Yes, _____ does.



Прочитай предложения. Вставь пропущенные слова и словосочетания. Тебе помогут слова в рамке.

decorate, Christmas, snowman, Christmas tree, tobogganing, things, quiet, celebrate, see in, presents, different, noisy

Phil and his sister Kate are _____. She's nice and _____ and he's naughty and _____. Yet, they often like the same _____.

In winter they go _____, make a _____, ski and skate. Their _____ holidays begin at the end of December. Their mum and dad always buy them a _____. They like to _____ it. They like to _____ the New Year. They like to give and get _____. They always get together and _____ Russian Christmas.



In **summer** Phil and Kate have their holidays. In June they go **to the country**. Their grandad and granny have a **small house** by the lake. Phil and Kate like sunny hot weather **because they like to play in the park**. In **June and July** they often play sports. Phil plays **football** and **tennis** and Kate prefers **badminton**. **When it's hot**, they swim in the lake. In August **their parents** come to see them. They like summer very much **because they are free**.

Задай вопросы к выделенным словам. Вставь вместо пропусков **how often, how well, who, when, what, where** и **why**. Не забудь написать каждый вопрос с заглавной буквы.

1. _____ do Phil and Kate have their holidays?
2. _____ do they go?
3. _____ do their grandad and granny have?
4. _____ do Phil and Kate like sunny hot weather?
5. _____ do they play sports?
6. _____ games does Phil play?
7. _____ game does Kate prefer?
8. _____ do they swim in the lake?
9. _____ comes to see them in August?
10. _____ do they like summer?



Вставь пропущенные слова из рамки. Прочитай текст вслух.

month, leaves, mushrooms, November, woods, rainy, school, autumn, important, birthday, friend

Phil and Kate don't like _____ days, but they like _____ too. They often go to the _____ in autumn. They like to look at the trees when they have red and yellow _____. Their favourite autumn _____ is September. There are a lot of _____ in September.

They go back to _____ in September and meet their friends after the holidays. They think friends are very _____. Kate's best _____ is Lucy and Phil's best friend is Max. Max's _____ is in October. And Lucy's birthday is in _____.



15

Переведи словосочетания на английский язык и напиши их.

1. Дождливые дни — _____
2. Ездить за город — _____
3. Красные и жёлтые листья — _____
4. Их любимый осенний месяц — _____
5. В сентябре много грибов — _____
6. Возвращаться в школу — _____
7. Встречать своих друзей — _____
8. После каникул — _____
9. Друзья очень важны — _____
10. Лучшая подруга Кейт — _____
11. День рождения Макса — _____
12. В октябре — _____
13. В ноябре — _____

16

Задай вопросы своему другу. Вставь вместо пропусков **how often**, **who**, **what**, **where**, **why**. Не забудь написать каждый вопрос с заглавной буквы.

1. How often do you go to school?
2. _____ helps you to do your homework?
3. _____ do you usually do about the house?
4. _____ do you often play different games?
5. _____ do you like spring (summer, autumn, winter)?



Урок 4

When's your birthday?

1 Подбери к словам транскрипцию и соедини их линией. Обведи слова.

first

[,ɑ:ftə'nu:n]

second

[ət'nɑ:t]

third

[taɪ]

try

[fɜ:st]

tie

[fɜ:θ]

word

[,ɔ:l'rɑ:t]

polite

[traɪ]

all right

[wɜ:d]

at night

[bɜ:d]

afternoon

[fɪfθ]

bird

[pə'lɑ:t]

fourth

[θɜ:d]

fifth

['sekənd]



2

Напиши названия числительных. Тебе помогут слова в рамке

tenth, sixth, fifth, second, first, fourth, ninth, seventh, third, eighth

1st first

2nd _____

3rd _____

4th _____

5th _____

6th _____

7th _____

8th _____

9th _____

10th _____



3

Напиши эти числительные по порядку.

twenty-fifth

sixteenth

eleventh

twenty-third

twenty-second

fourteenth

thirteenth

twenty-seventh

fifteenth

eighteenth

twenty-eighth

thirtieth

twentieth

twenty-sixth

twenty-first

nineteenth

seventeenth

twelfth

twenty-fourth

twenty-ninth

11th _____

12th _____

4

Помоги Филу записать дни рождения своих друзей. Составь и напиши предложения.

Дано: Bill, the twenty-eighth of December.

Требуется: Bill's birthday is on the twenty-eighth of December.



Max, the thirty-first of October.

_____.



Tim, the twenty-fifth of January.

_____.



Mike, the second of June.

_____.



Ted, the nineteenth of May.

_____.



Lucy, the fourth of November.

_____.



5

Напиши, какого числа у тебя день рождения.

Например:

My birthday is on the first of July.

_____.

6

Фил рассказывает о своих друзьях. Обведи предложения. Вставь пропущенные окончания глаголов 3 лица ед. числа.

I've got four friends. They are all different. The first of them is very naughty. He always play^s tag. My second friend is quiet. He prefer... to read books or play computer games. My third friend is sometimes lazy. He never want... to do the housework. My fourth friend always help... his mum to do the dishes and take out the rubbish.

7

Задай вопросы Филу. Заполни пропуски словами **are**, **got**, **is** или **does**. Не забудь начать предложения с заглавной буквы.

How many friends have you _____?

_____ they all different?

_____ your first friend very naughty?

_____ he always play tag?

_____ your second friend quiet?

_____ he prefer to read books or play computer games?

_____ your third friend sometimes lazy?

_____ he want to do the housework?

_____ your fourth friend always help his mum to do the dishes and take out the rubbish?

8

Прочитай название числа и впиши его в кружок.

100

○

○

○

○

one hundred

nineteen

twenty-four

eighty

forty-five

○

○

○

○

○

thirty

thirty-two

seventy

ninety-three

fifty-one

○

○

○

○

○

fifty

ninety

sixty

sixty-one

eighteen

9

Назови числа, получившиеся путём перестановки, и напиши их названия. Тебе помогут слова в рамке.

twenty-one
eighteen
sixty-seven

thirty-five
ninety-one
seventy-four

forty-three
sixty-one
sixteen

fifty-one
thirty-one
eighty-four

15 fifteen

51 fifty-one

34 thirty-four

13 thirteen

12 twelve

19 nineteen

76 seventy-six

16 sixteen

48 forty-eight



47 forty-seven

61 sixty-one

53 fifty-three

81 eighty-one

10

Выбери и вставь в географические названия пропущенные буквы.

e, a

the Th_____mes

ee, ea

the Black S_____

k, c

the Atlantic O_____ean

u, a

the R_____ssian Federation

i, a

the Un_____ted Kingdom

o, or

the N_____th

ou, oa

the S_____th

Ea, Ee

the _____st


W, V

the _____est

11

Вставь пропущенные слова. Тебе помогут слова в рамке и картинки.

lake, winter, pears, flowers, trees, windy, snowman, birds, kites, sunny, spring, cup, hill, cakes, cupboard, berries, jam, presents, apples, chess, garden, rainy, Christmas tree, snow

The twelve dwarfs live in a big _____ .

Their names are the names of the months. There's

a big blue _____  near it.

January likes _____ . He likes frosty and



_____ days. He likes _____ . He often

helps boys and girls to make a _____



. February likes

when it's _____



. In frosty weather he often stays

at home and has a _____



of tea with _____



March and April like _____



. They like when

it's warm. April likes to skip and run. He likes to fly _____



May likes _____



, _____



and bees.

He likes spring _____



June, July and August like summer. They like to swim in the lake, to pick mushrooms and _____



. July can make



. He keeps it in his _____



. August

likes to pick _____



and _____



He likes to work in the _____



September can read and write well. October and

November like cold _____



days. On these

days they stay at home and play _____



December likes Christmas holidays. He likes to give his

brothers _____



. He likes to decorate

a _____



Выбери и обведи правильное начало каждого вопроса.

1. Where / What do the twelve dwarfs live?
2. What / Why are their names?
3. Is there / Is it a big blue lake near their hill?
4. What / When month does January like?
5. Does / Do he like frosty and sunny days?
6. Do / Does he often help boys and girls to make a snowman?
7. Where / What does February often stay in frosty weather?
8. Do / Does March and April like spring?
9. What / When does May like?
10. What / Why do June, July
and August like to do in summer?
11. Where / When does July keep his jam?
12. What / Where does August like to work?
13. Can / Is September read and write well?



14. What/Why game do October and November play on rainy days?

15. Does/Is December like to decorate a Christmas tree?

13 Раскрой скобки и составь предложения с новыми словами. Прочитай их вслух и переведи.

Дано: This is a book about dwarfs. (interesting; like)
It's very _____. I _____ it.

Требуется: This is a book about dwarfs.
It's very interesting. I like it.

1. I can see a hill. (green; flowers)

It's _____. There are a lot of _____ on it.

2. Do you like to go tobogganing? (children; My sister and I)

A lot of _____ like to go tobogganing. _____
go tobogganning every winter.

3. In spring children like to sail little boats. (make a boat; in the pond)

I can _____. I want to sail my boat _____.

4. In autumn the leaves on the trees get red and yellow. (beautiful; pick red and yellow leaves)

It's very _____. Kate likes to _____.

5. In summer Kate likes to lie in the sun. (reads an interesting book; talk to her friends)

She often _____. She likes to _____

6. In summer my granny picks a lot of apples. (apple jam; nice)

She can make _____. It's very _____.

Закончи вопросы к предложениям. Обведи начало каждого вопроса.

1. My grandad often goes to the woods to pick mushrooms and berries.

Does your grandad often go _____?

2. My dad keeps his books in a big bookcase.

Where does your dad keep _____?

3. My granny keeps her jam in a big cupboard.

What does your granny keep _____?

4. Children like films about animals.

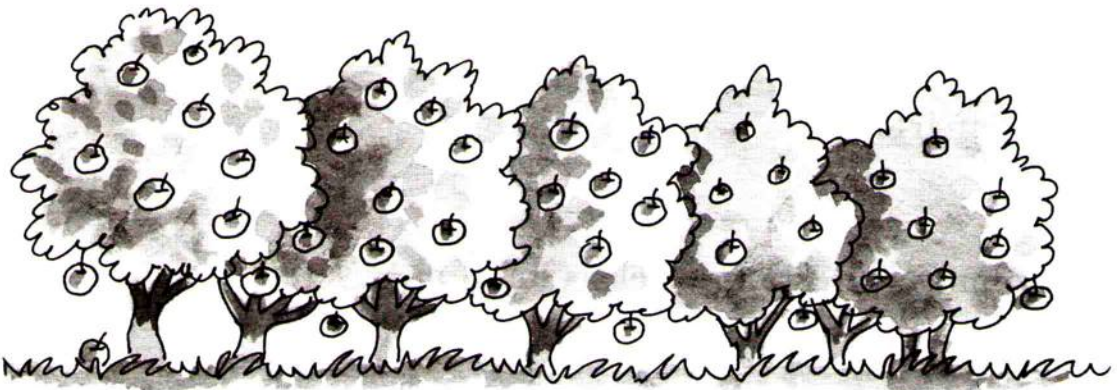
Do children like _____?

5. All children like their Christmas holidays.

Do all children like _____?

6. There are a lot of apple trees in my sister's garden.

Are there many _____?



What's the time?

1 Напиши о своём распорядке дня. Выбери подходящие словосочетания из рамки. Тебе поможет указанное время.

wake up	go to bed
get up	my lessons begin at
go to school	go for a walk
have breakfast	play with friends
have lunch	surf the Internet
do my homework	have supper

Например:

7.30 — I wake up at 7.30

7.45 — _____

8.00 — _____

8.15 — _____

8.30 — _____

2.00 — _____

3.00 — _____

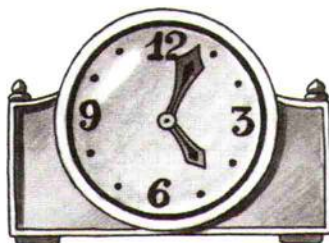
4.00 — _____

5.00 — _____

6.00 — _____

7.30 — _____

10.00 — _____



Как Джейн проводит первую половину дня? Вместо пропусков впиши соответствующее время. Тебе помогут слова в рамке и циферблаты. Прочитай стихотворение целиком.

eight fifteen, twelve, one, seven thirty, seven o'clock, eight o'clock

Jane gets up at _____.



At _____

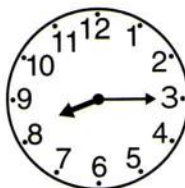


she walks her dog (гуляет с собакой).

She has breakfast at _____.



At _____



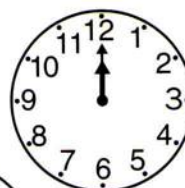
she goes to school.

She likes it there. It's so cool [ku:l] (здорово)!

She likes to read. She likes to write.

Jane isn't silly. She is bright.

Jane comes home at _____.



She has lunch at _____.



After lunch she likes to run.

She likes to play.

She likes to hop.

She hops so much,

She cannot stop.

3

Соедини номера телефонов с фразами, в которых эти номера написаны словами.

699 07 08

Eight nine o three four double five eight
seven double nine

8916 5656673

Nine two five eight nine five six

8903 4558799

Eight nine one six five six five double six
seven three

925 89 56

Six double nine o seven o eight



4

Обведи предложения.

What's your phone number?

What's your mobile number?

Sorry, you have the wrong number.

It's Kate.

It's Phil.

Just a minute.

Sorry, he isn't in.

Can I call you back?

Is Phil there, please?

5

Кейт с Люси разговаривают по телефону. Вставь в их диалог пропущенные слова.

there, reading, minute, about, Hi, Lucy!

Kate. Hello! It's Kate. Is Lucy _____ please?

Lucy's mum. Hello, Kate! Just a _____! Lucy!

Lucy. Hi, Kate!

Kate. _____ What are you doing?

Lucy. I'm _____ a book about kittens.

Kate. Do you like books _____ kittens?

Lucy. Oh, yes! Very much!



6

Выбери и напиши, чем ты займёшься в скором времени. Тебе помогут слова в рамке.

talk on the phone with my friends, make the bed, make a cake, have tea, go to school, do the housework, do the dishes, go to a concert, take out the rubbish, do my homework, go to the country, read an interesting book, swim in the lake

Например:

1. I hope I'll have tea in an hour.
2. I think I'll go to a concert tomorrow.
3. I'll probably visit my friends next week.



1. I hope I'll _____.
2. I think I'll _____.
3. I'll probably _____.
4. I hope I'll _____.
5. I think I'll _____.

6. I'll probably _____.

7. I hope I'll _____.

8. I think I'll _____.

9. I'll probably _____.

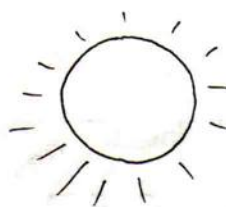
7

Сделай высказывания вопросительными и отрицательными. Напиши их.

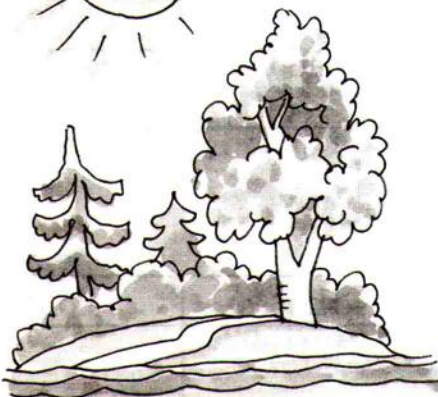
Дано: In two weeks the weather will be cold.

Требуется: Will the weather be cold in two weeks?
In two weeks the weather won't be cold.

1. It'll be warm.



2. It'll be sunny.



3. It'll be cloudy.



4. My friends will be naughty.

5. My mum will make a big cake.

6. I'll get a good present from my parents.

_____ ?
 _____ .

7. We'll have fun.

_____ ?
 _____ .



8

Составь вопросы. С помощью цифр покажи, в каком порядке должны стоять слова в этих вопросах.

Например:

Phil's	be	When	will	birthday?
4	3	1	2	5

the	cold?	Will	weather	be

Phil's	will	come	place?	Who	to

will	What	his	make?	mum

fun?	Phil	his	Will	and	have	friends

Кейт пишет письмо своей подруге. Помоги ей вставить пропущенные формы настоящего времени глагола **be** — **am**, **is** и **are**, а также форму будущего времени глагола **be** — **will**.



Dear Jane,

How ____ you? I hope you ____ well. I ____ on my holidays. Phil and I ____ staying with my grandad and granny in their house by the lake. The weather ____ warm and sunny. A warm wind ____ blowing. Today ____ Monday. Phil and my grandad ____ swimming in the lake. I ____ writing a letter to you. I hope our parents ____ join us in July and we ____ have a picnic. I think we ____ go back to Moscow at the end of August. I hope the weather ____ be good.

And what are you doing now? Please write soon.

Love, Kate

Кейт составляет вопросы для подруг, но она забыла, как пишутся некоторые слова. Переставь буквы местами и помоги Кейт написать слова правильно.

What's your favourite r o c u l o?

____ colour

What's your favourite o f d o?

What's your favourite t h m n o?

What's your favourite e s a s n o?

What's your favourite e m g a?

Ответь на вопросы Кейт. Напиши о себе. Тебе помогут слова в таблице.

Например:

My favourite colour is red.

My favourite colour is _____.

My favourite food is _____.

My favourite month is _____.

My favourite season is _____.

My favourite game is _____.



Colour	Food	Month	Season	Game
red green white yellow blue grey brown black	cakes cheese ice cream jam apples sweets pears nuts meat fish	January February March April May June July August September October November December	winter spring autumn summer	hide-and-seek tag hopscotch football tennis chess hockey

Напиши о планах ребят. Вставь пропущенные формы глагола **be** — **is** или **are**.

1. You _____ going to surf the Internet in the evening.
2. He _____ going to play football at the weekend.
3. We _____ going to help our mum to lay the table next Saturday.

4. She _____ going to surf the Internet after school.

5. They _____ going to have a picnic on Sunday.

13

Напиши о своих планах на следующую неделю. Тебе помогут слова в рамке.

play football, do the shopping, do my homework, play chess, surf the Internet, watch TV, read an interesting book, help my mum to do the housework

Например:

I'm going to play football on Sunday.

1. _____ on Monday.

2. _____ on Tuesday.

3. _____ on Wednesday.

4. _____ on Thursday.

5. _____ on Friday.

6. _____ on Saturday.

Monday

chess



Tuesday

shopping



Wednesday

housework



Thursday

book



Friday

Internet



Saturday

homework



Sunday

TV, football



Урок 6

Was Phil at school yesterday?

1

Эти слова и словосочетания часто употребляются в **Past Simple**. Обведи их и допиши строчки до конца.

yesterday

the day before yesterday

last night

last week

last month

last year

last time

five minutes ago

a week ago

a month ago

a year ago

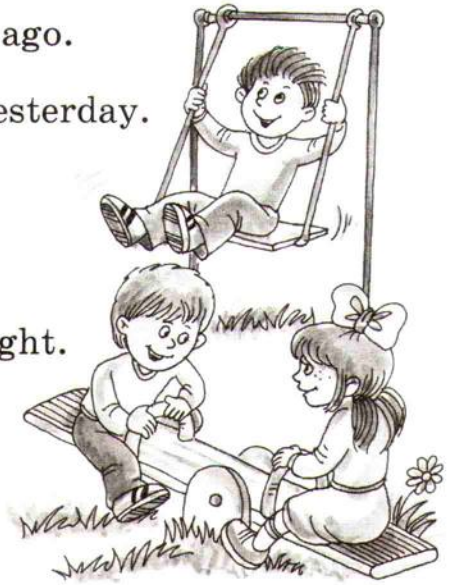
a long time ago

not long ago

2

Вставь пропущенные **was** или **were**.

1. I _____ at the theatre yesterday evening.
2. Ben _____ in the playground five minutes ago.
3. Dad _____ in the country the day before yesterday.
4. Mum _____ in the shop five minutes ago.
5. Kate _____ on her holidays in June.
6. There _____ a nice film about birds last night.
7. We _____ in the woods last Sunday.
8. You _____ naughty yesterday.
9. They _____ happy two days ago.
10. There _____ a lot of children at the cinema last Saturday.



3

Сделай высказывания отрицательными.

Например:

I was at school on Monday. — I wasn't at school on Monday.

We were at home yesterday. — We weren't at home yesterday.

1. Ben was busy yesterday.
_____.
2. Kate's grandad was in that shop.
_____.
3. There was a lamp on the table.
_____.
4. Bill and Tim were noisy yesterday.
_____.

5. They were in the garden five minutes ago.

_____.

6. The weather was sunny in September.

_____.

4

Измени высказывания, как показано в образце. Напиши предложения, используя слова и словосочетания в рамке.

yesterday, the day before yesterday, last night, last week, last month, two days ago, last Monday

Дано: It is warm and sunny today.

Требуется: It wasn't warm and sunny last Sunday.

1. It isn't snowy today.

It wasn't _____.

2. It isn't very windy.

It wasn't _____.

3. Kate isn't very happy today.

Kate wasn't _____.

4. Ben's sister isn't at home.

Ben's sister wasn't _____.

5. Bill's friends aren't very noisy today.

Bill's friends weren't _____.

6. My book isn't very interesting.

My book wasn't _____.

7. The music isn't very loud.

The music wasn't _____.



5

Задай к предложениям вопросы. Допиши их.

Дано: I was at the lesson yesterday. — Were you _____?

Требуется: Were you at the lesson yesterday?

1. My answer was good.

Was your _____?

2. My teacher was pleased.

Was your _____?

3. My mark was good.

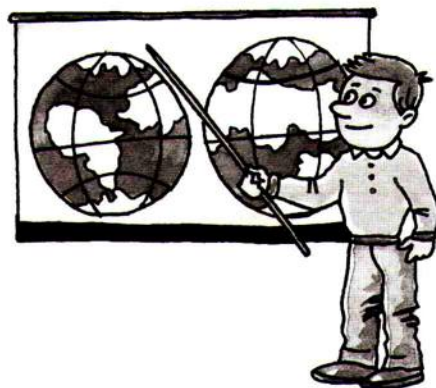
Was your _____?

4. My granny was happy.

Was your _____?

5. My parents were pleased with me too.

Were your _____?



6

Ответь на вопросы о себе. Обведи вопросы и подходящие ответы.

1. *Were you at school yesterday?*

Yes, I was. No, I wasn't.

2. *Was your mark good?*

Yes, it was. No, it wasn't.

3. *Were you very busy on Monday?*

Yes, I was. No, I wasn't.

4. Were you naughty after school?

Yes, I was.

No, I wasn't.

5. Were you good to your little brother?

Yes, I was.

No, I wasn't.

6. Was your mum pleased with you?

Yes, she was.

No, she wasn't.

7

Напиши инфинитивы (неопределённая форма) следующих глаголов:

play

— played

— liked

— lived

— quarrelled

— opened

— remembered

— wave

— waited

— mended

— talked

— answered

— helped

— loved

— asked

— worked

— watched

— listened

— wanted

— skated

— visited

— walked

— stayed

Раскрой скобки, поставив глаголы в **Past Simple**.

Mike's grandad (live) lived in a small house in the woods.
 His cat and dog often (play) _____ together. Sometimes
 they (quarrel) _____. Mike's grandad (love) _____
 his pets. "Don't quarrel," he (ask) _____ them. The
 cat and dog always (listen) _____ to Mike's grandad.
 They (be) _____ good. Mike's grandad (be) _____ pleased.



Переведи на английский язык.

1. Ты был вчера в школе?

2. Ты был занят в понедельник?

3. Дедушка Майка жил в маленьком домике в лесу.

4. Я ответил хорошо. Учительница была довольна.

5. Дедушка Майка любил своих питомцев.

10

Закончи предложения. Вставь пропущенные формы глагола **be** в **Past Simple**.

Was или **Wasn't**?

Kate. Where were you yesterday evening?

Lucy. I _____ at the cinema.

Kate. _____ the film good?

Lucy. Yes, it _____ very interesting.

Kate. What _____ it about?

Lucy. It _____ about a naughty and lazy boy.

Kate. _____ the ending ['endɪŋ] (конец) happy?

Lucy. Yes, it _____. The boy _____ (not) lazy any more [mɔ:] (Мальчик больше не ленился). He helped his parents and friends. He _____ (not) naughty. He worked hard. His mum _____ pleased with him.



11

Задай вопросы к предложениям. Обведи правильное начало вопроса.

Например:

We often played tag last April.

Did / Were you often play tag last April?

1. Last week I quarrelled with my friend.

When / What did you quarrel with your friend?

2. Phil remembered to take out the rubbish.

What / Who remembered to take out the rubbish?

3. My mum opened the window five minutes ago.

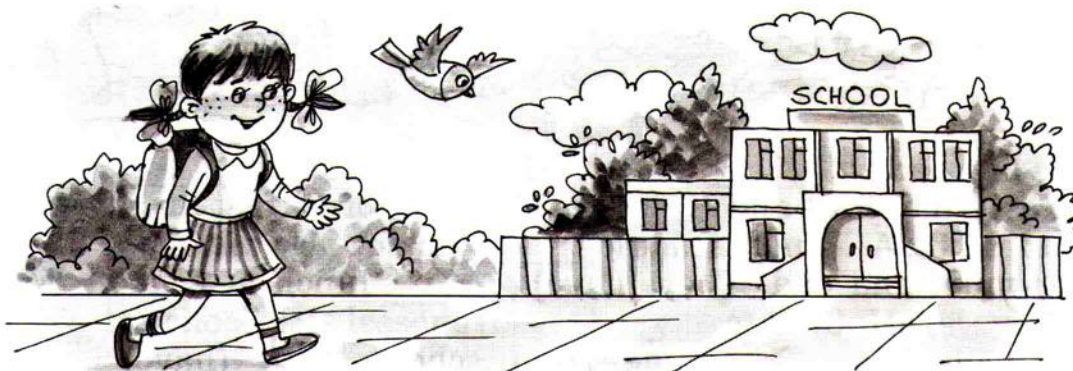
When / How did your mum open the window?

4. My granny talked on the phone five minutes ago.

Where / When did my granny talk on the phone?

5. Kate walked to school yesterday?

Did / Does Kate walk to school yesterday?



12

Подбери и напиши инфинитивы следующих глаголов. Тебе помогут слова в рамке.

go, get, write, take, feed, give, say, begin, see, lay, come, do, make

do — did [dɪd]

_____ — began [br'gæn]

_____ — got [gɒt]

_____ — came [keɪm]

_____ — made [meɪd]

_____ — fed [fed]

_____ — went [went]

_____ — took [tu:k]

_____ — laid [leɪd]

_____ — saw [sɔ:]

_____ — said [sed]

_____ — wrote [rəʊt]

_____ — gave [geɪv]

13

Раскрой скобки, поставив глаголы в **Past Simple**. У тебя получится рассказ о том, где и с кем вчера завтракали, обедали и ужинали Фил и Кейт.



Yesterday Phil and Kate (have) had breakfast at home with their mum and dad. They (have) _____ lunch at school. When they (come) _____ home from school, they (have) _____ dinner with their granny and grandad. They didn't have a big supper. Their granny (give) _____ them a bun and a glass of milk.

14

Составь вопросы к предложениям. Соедини линией начало (A) и конец (B) каждого вопроса.

A

B

Did Phil and Kate	have dinner with their granny and grandad?
Where did they	have breakfast at home with their mum and dad?
When did they	give them a bun and a glass of milk?
What did their granny	have lunch?
Did she	give them for supper?

15

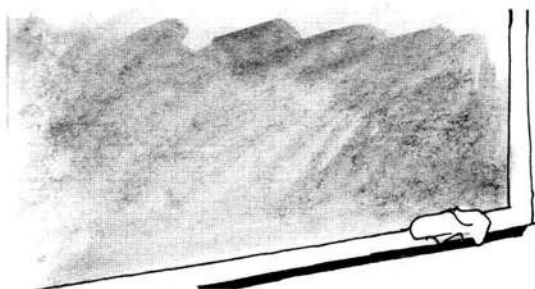
Составь словосочетания с глаголами **do** и **go**. Соедини словосочетания с глаголом **do** прямой линией, а с глаголом **go** — волнистой.

do	_____	to the country
	_____	to the theatre
	_____	to the cinema
	_____	your homework
go	~~~~~	to a concert
	~~~~~	the housework
	~~~~~	the dishes

16

Раскрой скобки и напиши глаголы в **Past Simple**. У тебя получится рассказ о том, как Фил провёл понедельник. Перескажи текст.

Phil (do) did a lot of things on Monday. He (be) _____ very busy. He (get) _____ up at 7 o'clock. He (make) _____ his bed and (have) _____ a shower. He (have) _____ breakfast at 8. At 8:15 he (go) _____ to school. His lessons (begin) _____ at 8:30. He (stay) _____ at school till 2 o'clock. When he (come) _____ home he (have) _____ dinner. At 3 he (go) _____ for a walk. At 4 o'clock he (help) _____ Kate to do her homework. At 7 o'clock he (listen) _____ to music. At 8:15 he (watch) _____ TV. He (see) _____ a film about robots. "What a silly film," he (say) _____. Then he (play) _____ a computer game. At 9 o'clock he (surf) _____ the Internet for his homework. At 10 o'clock he (go) _____ to bed.



1. Did / Is Phil do many things on Monday?
2. Was / Is he very busy?
3. When / Why did he get up?
4. What / How did he do when he got up?
5. What time / Why did he have breakfast?
6. When / Why did he go to school?
7. Do / Did his lessons begin at 8:30?
8. Did / Does he stay at school till 2 o'clock?
9. What / How did he do when he came home?
10. What time / Why did he go for a walk?
11. What / When did he help Kate to do her homework?
12. What time / How did he listen to music?
13. Did / Does he watch TV at 8:15?
14. What time / How did he go to bed?



18

Напиши инфинитивы следующих глаголов. Выучи, как они произносятся.

want — wanted ['wɒntɪd]

_____ — waited ['weɪtɪd]

_____ — skated ['skeɪtɪd]

_____ — mended ['mendɪd]

_____ — visited ['vɪzɪtɪd]

_____ — quarrelled ['kwɒrəld]

19

Переделай и напиши предложения в **Past Simple**.

Дано: Bill doesn't usually want to go to school.

Требуется: Bill didn't want to go to school yesterday.

1. Kate always waits for Phil to play a computer game.

_____ the day before yesterday.

2. Ben often skates in winter.

_____ on Monday.

3. Bill doesn't usually mend his brother's toys.

_____ yesterday.

4. Lucy often visits her granny.

_____ at the weekend.

20

Обведи инфинитивы и вторые формы следующих глаголов:

live — lived

arrive — arrived

stop — stopped

travel — travelled

study — studied

play — played

walk — walked

answer — answered

hop – hopped

try – tried

stay – stayed

look – looked

21

Раскрой скобки, поставив глаголы в **Past Simple**. У тебя получится сказка про умную лягушку. Попробуй её пересказать.

Once upon a time there (live) _____ a clever frog. She (like) _____ to travel. She (hop) _____ and (hop) _____ and (arrive) _____ at a big lake.

She (stop) _____ to talk to a heron. The frog (want) _____ to play with the bird. The heron (be) _____ very silly. He (try) _____ to catch the frog. The frog (study) _____ well at a frog school and knew [nju:] (знала) that herons (like) _____ to eat frogs. She (see) _____ a little hole in a log and (stay) _____ in it for a long time. The heron didn't find her. He (be not) _____ pleased.



East or West Home is Best

1

Подбери к словам транскрипцию и соедини их линией. Обведи слова.

flat

[ˈkʌmfətəbl]

hall

[ˈbɑ:θrʊm]

kitchen

[ʃeə]

living room

[flæt]

bedroom

[ˈtɔɪlɪt]

bathroom

[hɔ:l]

share

[laɪt]

toilet

[ˈbedrʊm]

light

[ˈkɪtʃɪn]

comfortable

[ˈlɪvɪŋ rʊm]



Напиши вместо пропусков **is there** или **are there**. Выбери и обведи подходящий ответ. Не забудь начать каждый вопрос с заглавной буквы.

Например:

Are there three rooms in your flat?

Yes, there are.

No, there aren't.

Is there a big table in your flat?

Yes, there is.

No, there isn't.

_____ a beautiful vase on it?

Yes, there is.

No, there isn't.

_____ any flowers in the vase?

Yes, there are.

No, there aren't.

_____ a kitchen in your flat?

Yes, there is.

No, there isn't.

_____ a cupboard in it?

Yes, there is.

No, there isn't.

_____ a bathroom in your flat?

Yes, there is.

No, there isn't.

_____ a living room in your flat?

Yes, there is.

No, there isn't.

_____ two comfortable armchairs
and a sofa in it?

Yes, there are.

No, there aren't.

_____ any beautiful chairs in it?

Yes, there are.

No, there aren't.

_____ a piano in your living room?

Yes, there is.

No, there isn't.

_____ a TV set in it?

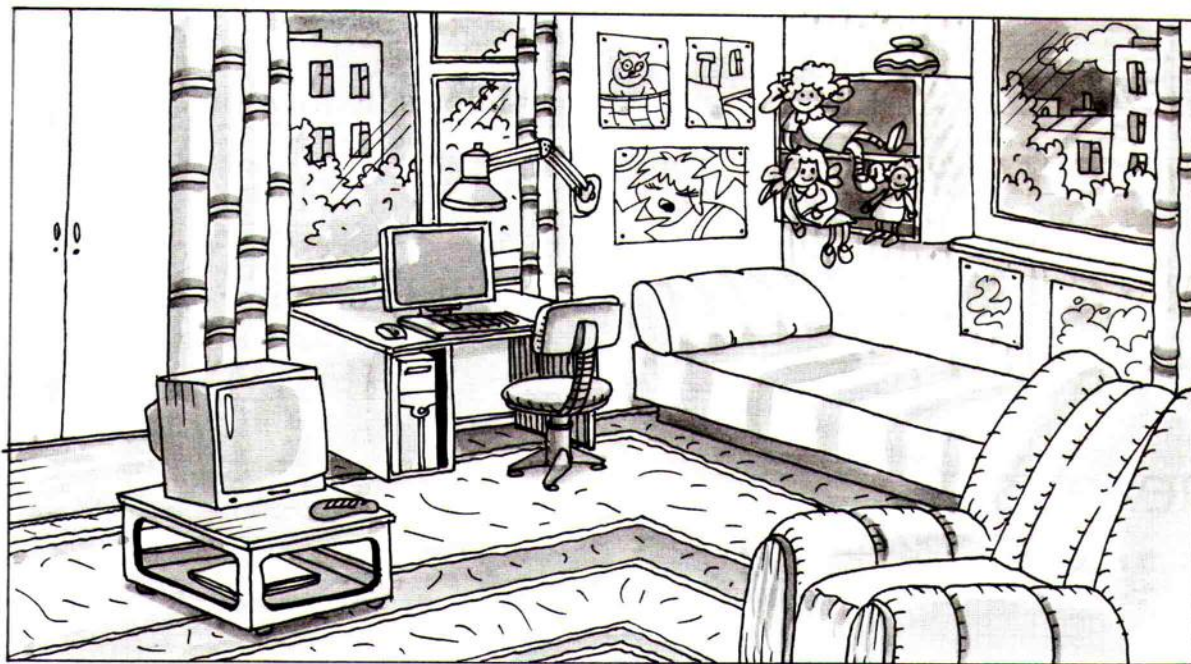
Yes, there is.

No, there isn't.

A, An или The?

Kate's got a very nice room of her own. It isn't very big but cosy. There is _____ bed, _____ wardrobe and _____ comfortable armchair. Kate likes to sit in it and read _____ interesting book. There are her dolls on _____ shelf.

There is _____ new TV set on _____ small table but Kate seldom watches TV. There are _____ lot of posters on _____ wall. In _____ middle of _____ room there is _____ soft carpet. There are two windows in her room. _____ windows face _____ yard. Next to _____ windows there is _____ desk with _____ computer on it. There is _____ lamp above _____ desk. In _____ evenings when Kate has time she likes to surf _____ Internet.



4

Расскажи о своей комнате. Для этого выбери и обведи правильное начало предложений.

There is

a bed in my room.

There isn't

There are

two books on the shelf.

There aren't

There is

a new TV set in my room.

There isn't

There are

five posters on the wall.

There aren't

There is

a soft carpet in the middle of the room.

There isn't

There are

two windows in my room.

There aren't

There is

a desk with a computer on it.

There isn't

There is

a lamp above the desk.

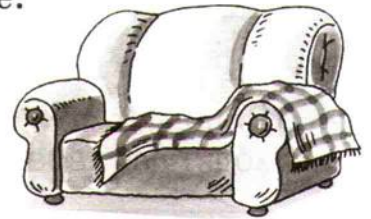
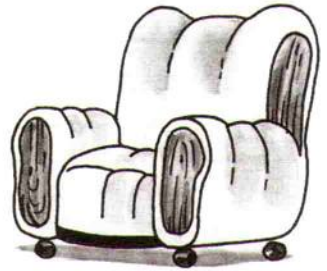
There isn't

5

Вставь пропущенные предлоги.

Of, On или **In**?

1. Jane's got a very nice room ____ her own.
2. There is a beautiful carpet ____ the floor.
3. My granny likes to sit ____ a comfortable armchair.
4. There are a lot ____ books ____ the shelf.
5. There's a vase ____ a small table.
6. There are two posters ____ the wall.
7. ____ the middle ____ the room there's a big table.
8. The children often sit ____ a big sofa.
9. There are three windows ____ Lucy's room.



6

Обведи слова и допиши строчки до конца.

*convenient**place**opposite**block of flats**supermarket**bank**post office*

far from

metro station

building

chemist's

kindergarten

collect

7

Напиши о том, где ты живёшь. Закончи предложения, которые подходят для твоего рассказа. Тебе помогут слова в рамке.

convenient place, village, supermarket, bank, post office, city, bank, metro station, chemist's, kindergarten, town, shop, cinema

Например:

I

I live in Moscow.

Moscow is a big city. I live in a block of flats. My block of flats is in a very convenient place.



II

I live in Pushkino.

Pushkino is a small town. I live in a house. My house is in a very convenient place.

I live in _____.

_____ is a big _____.

I live in _____.

_____ is a small _____.

I live in a block of flats. My block of flats is in a very _____.

I live in a house. My house is in a very _____.

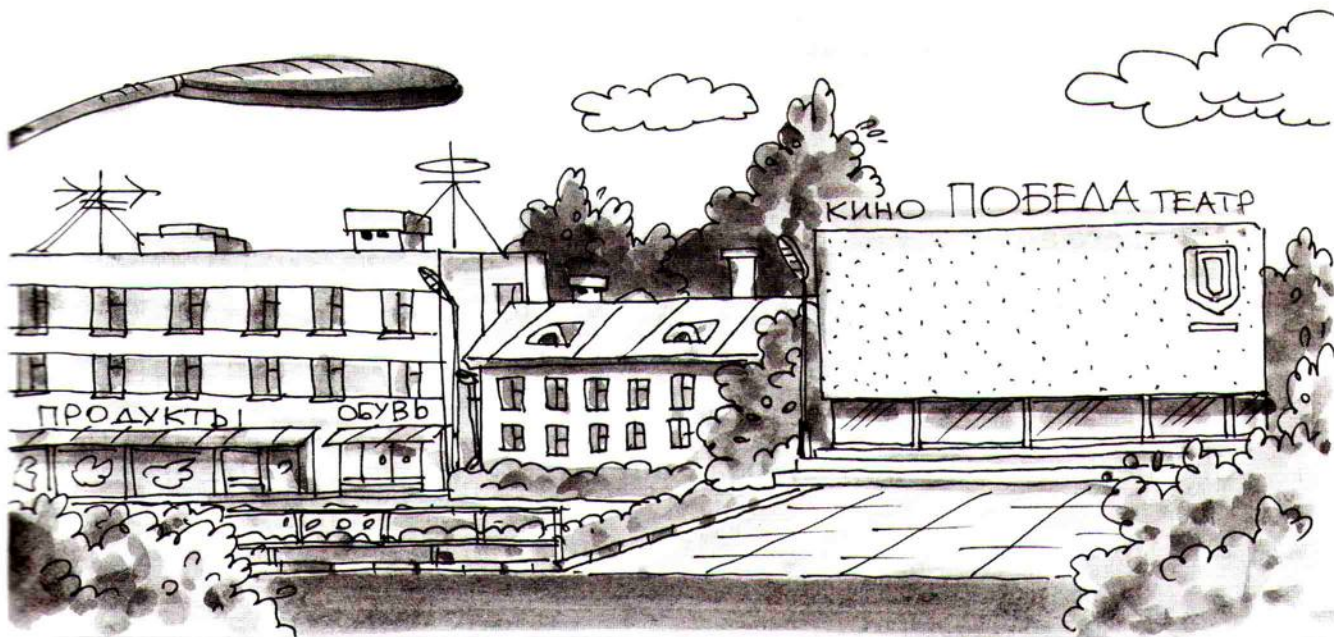
Opposite my block of flats there's a _____.

Opposite my house there's a _____.

My block of flats is not far from the _____.

Next to my house there's a _____.

Next to my block of flats there's a _____.



Выбери правильный вариант и вставь вместо пропусков.

A, An или **Some**?

1. There were some newspapers on the desk.
2. There was _____ puppy in the armchair.
3. There were _____ cups in the cupboard.
4. Bill is eating _____ apple.
5. There were _____ cars in the street.
6. There's _____ supermarket opposite their block of flats.
7. There's _____ chemist's next to the bank.
8. There was _____ player on her desk.
9. There are _____ desks in the classroom.
10. There was _____ plate on my granny's table.
11. There was _____ kitten under the bed.

Напиши вопросы к предложениям, используя местоимение **any**.

Дано: There are some supermarkets in the city.

Требуется: Are there **any** supermarkets in the city?

1. There are **some** post offices in the city.

Are there **any** _____?

2. There are **some** new schools in the city.

Are there **any** _____?

3. There are **some** new shops in our street.

Are there **any** _____?



4. There's **some** butter on the plate.

Is there **any** _____?

5. Here are **some** new metro stations in the city.

Are there **any** _____?

6. There's **some** beautiful furniture in Lucy's flat.

Is there **any** _____?

7. There are **some** kindergartens not far from our block of flats.

Are there **any** _____?

8. There are **some** beautiful trees in the park.

Are there **any** _____?

9. There's **some** juice in the jug.

Is there **any** _____?

10

Сделай высказывания отрицательными, употребив местоимение **any**.

Дано: There were **some** books on the shelf.

Требуется: There weren't **any** books on the shelf.

Дано: I had **some** pens in my bag.

Требуется: I didn't have **any** pens in my bag.

1. There were **some** children in the room.

There weren't **any** _____.

2. Tim had **some** new furniture in his room.

Tim didn't have **any** _____.

3. There were **some** new cups on the shelf.

There weren't **any** _____.

4. Jane had **some** beautiful dresses.

Jane didn't have **any** _____.

5. There was **some** butter on the table.

There wasn't **any** _____.

11

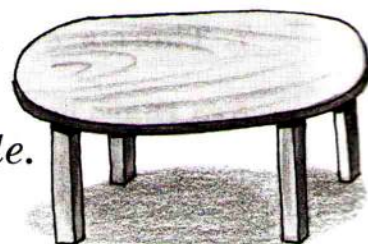
Сделай предложения отрицательными, используя местоимение **no**.

Дано: There's a kitten under the table.

Требуется: *There's **no** kitten under the table.*

Дано: There are two lamps above the table.

Требуется: *There are **no** lamps above the table.*



1. There's a book on the piano.

_____.

2. There's a poster above the door.

_____.

3. There's a hat on the chair.

_____.

4. There's a beautiful girl in the garden.

_____.

5. There's a dog in the armchair.

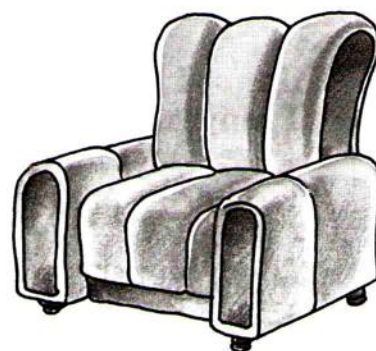
_____.

6. There are some pictures on the walls.

_____.

7. There are some flowers on the bookcase.

_____.



Урок 8

Do you like fairy tales?

1

Подбери к словам транскрипцию и соедини их линией. Обведи слова.

legend

fairy tale

dragon

knight

princess

prince

[naɪt]

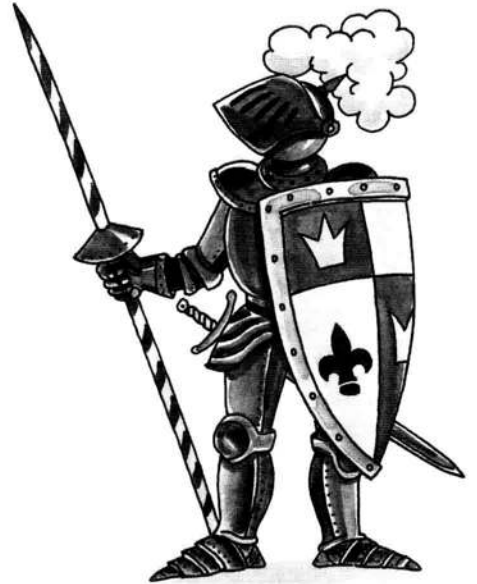
[prɪn'ses]

['ledʒənd]

[prɪns]

['fɛərɪteɪl]

['drægən]



2

Обведи слова и допиши строчки до конца.

palace

dark

forest

cave

be afraid

brave

dragon

knight

hide-and-seek

from morning till night

a wicked fairy

a good fairy

gobble up

hide

pretend

have a rest

mouth

fairy tales

3

Напиши инфинитивы следующих глаголов.

be — was, were

_____ — lived

_____ — wanted

_____ — gave

_____ — liked

_____ — told

Раскрой скобки, поставив глаголы в **Past Simple**, и закончи предложения.

Once upon a time there (be) was a little dragon. He (live) _____ a big cave in the middle of a dark forest. There (be) _____ a lot of good fairies in that forest. They (be) _____ very happy. The fairies (be) _____ not afraid of the dragon because he (be) _____ their very good friend. Every day they (play) _____ hide-and-seek.

One day the dragon (tell) _____ them that he didn't want to gobble up princesses. He (want) _____ to read fairy tales. One of the fairies (give) _____ him a book about brave knights and princesses. The dragon (like) _____ the book very much.

"One day I'll write a book about my forest," he (say) _____, "I think you'll like it."



Выбери правильный вариант и вставь пропущенные артикли.

A или **The**?

1. There was a cave in the middle of a dark forest.
2. _____ little dragon lived in that big cave.
3. There were _____ lot of good fairies in that forest.
4. _____ fairies were not afraid of _____ dragon.
5. She gave him _____ book. _____ dragon liked _____ book very much.

Переведи предложения на английский язык и напиши их.

1. Жил-был маленький дракон.

_____.

2. Он жил посреди тёмного леса.

_____.

3. В том лесу было много добрых фей.

_____.

4. Феи не боялись дракона, потому что он был им очень хорошим другом.

_____.

5. Каждый день они играли в прятки.

_____.

6. Однажды дракон сказал им, что не хочет поедать принцесс.

_____.

7. Он хотел читать сказки.

_____.

8. Одна из фей подарила ему книжку о рыцарях и принцессах.

_____.

9. Дракону очень понравилась книга.

_____.

10. «Когда-нибудь я напишу книгу о своём лесу, — сказал дракон. — Я думаю, она вам понравится».

_____.



7

Ты хочешь помочь другу или подруге подготовиться к дню рождения. Предложи свою помощь. Составь предложения. Тебе помогут словосочетания в рамке.

phone and invite your friends, clean the table, do the dishes, do the shopping, make a cake, lay the table, take out the rubbish

1. Shall I _____?
2. Shall I _____?
3. Shall I _____?
4. Shall I _____?
5. Shall I _____?
6. Shall I _____?
7. Shall I _____?



8

Представь, что ты хочешь что-либо попросить у своего друга. Составь и напиши предложения. Тебе помогут словосочетания в рамке.

interesting books, pencils, new music, jam, new computer games, new films, new puzzles

1. Have you got some _____?
2. Have you got some _____?
3. Have you got some _____?
4. Have you got some _____?
5. Have you got some _____?
6. Have you got some _____?
7. Have you got some _____?

tickle

keep

cough

breathe out fire

ride a horse

draw swords

fall in love

at first sight

queen

king

light

other

guest

look after

Напиши инфинитивы следующих глаголов.

keep — kept

_____ — drew

_____ — became

_____ — got

_____ — coughed [kɒft]

_____ — married

_____ — couldn't [kudnt]

_____ — fell

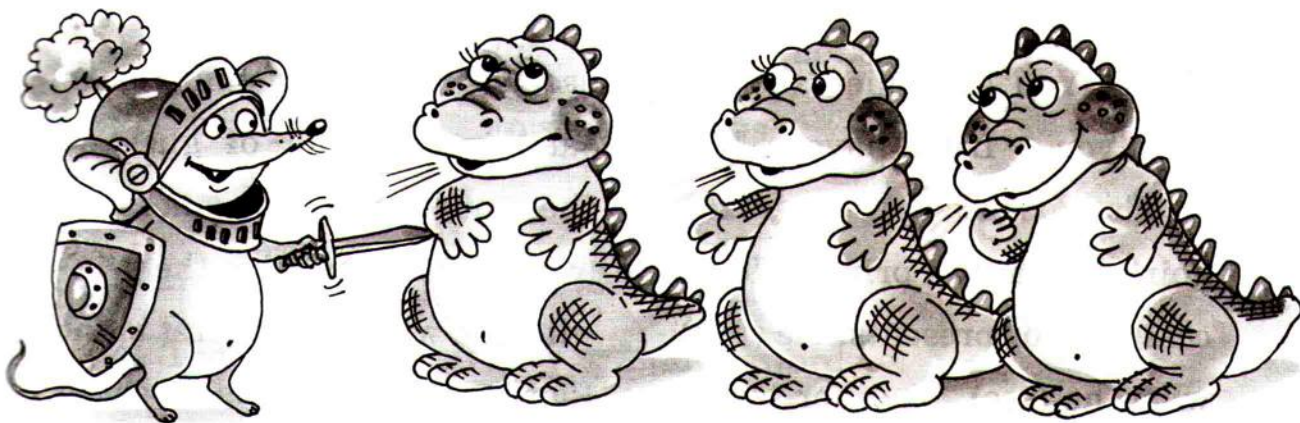
_____ — lit

_____ — wanted

_____ — looked

_____ — was, were

Раскрой скобки, поставив глаголы в **Past Simple**. Тебе помогут слова в рамке. Некоторые глаголы тебе встретятся несколько раз. Прочитай, переведи и попробуй пересказать сказку про трёх драконов.



lived, was, were, saw, came, looked, started, did, couldn't, tickled, said, drew, fell, knew

Once upon a time there (be) were three little dragons. They (be) _____ brothers. They (live) _____ in the king's palace and (look) _____ after a beautiful princess. The princess (be) _____ very nice. She always (do) _____ her homework and her teachers (be) _____ pleased with her. She (be) _____ nice to the dragons too.



They (be) _____ very brave but sometimes they (be) _____ afraid of a little mouse. That mouse (live) _____ in the kitchen and (tickle) _____ the dragons with her tail (хвост) when they (come) _____ to have breakfast. When the dragons (see) _____ her, they (start) _____ coughing and (can't) _____ breathe out fire. That mouse (draw) _____ a little sword and (tickle) _____ the dragons with it too. The dragons (be) _____ very unhappy.

One day the dragons (come) _____ to the king and queen to talk about that naughty mouse. The king (say) _____, "I know how difficult it is to have a little mouse in the house! You are quiet and the mouse is naughty! I think I can help you. Let's have a big ball and invite a lot of guests."

The queen (say) _____, "I'll tell the mouse that the princess is going to marry a prince. He'll ride a white horse and give the princess a lot of presents. He (fall) _____ in love with her at first sight when he (see) _____ her last year. Please, little dragons, breathe out fire and light my ball room. The mouse will run into the ball room and my cat will see her. I think she'll be afraid of the cat and won't be naughty. If she is naughty, my cat will catch her."

"Oh, no," said the dragons, "we don't want your cat to catch the mouse. She's naughty but nice. We'll talk to her and ask her not to be naughty. Maybe (может быть) she doesn't have any friends. We'll invite her to play tag with us."

"Good," said the king, "you are kind little dragons. I (know) _____ you'll think of something."

12

Напиши инфинитивы следующих глаголов. Запомни вторую форму этих глаголов.

hop — hopped

_____ — worked

_____ — came

_____ — thought

_____ — wanted

_____ — had

_____ — sang

_____ — was, were

_____ — gave

_____ — danced

_____ — went

_____ — advised

_____ — fell

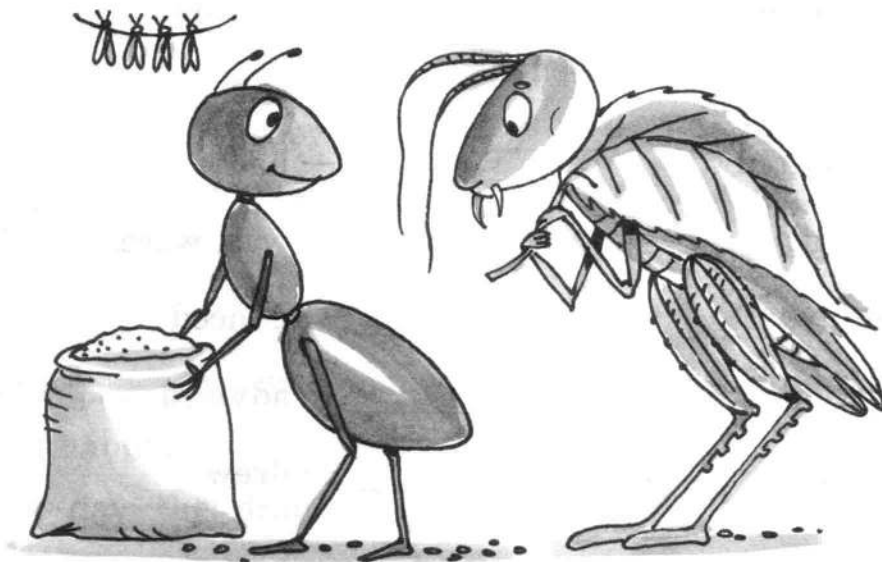
_____ — drew

13

Раскрой скобки, поставив глаголы в **Past Simple**.

1. The girls (keep) kept talking and the teacher was not pleased.
2. They (get) _____ to school by bus.
3. The dragon (want) _____ to breathe out fire but he (can't) _____.
He (cough) _____ and (cough) _____.
4. The knights (draw) _____ their swords.
5. The knight (fall) _____ in love with the princess at first sight.
6. He (marry) _____ the princess.
7. The dragon (see) _____ a little mouse.
8. The wicked fairy (look) _____ after the dragon and the other pets who lived in the palace.
9. Kate (invite) _____ Jane to play tag with her.
10. Mike (help) _____ his mum to do the housework.
11. The children (have) _____ lunch at school.

Вспомни басню про муравья и кузнечика. Выбери и обведи правильное начало каждого вопроса.



Where / What did the Grasshopper hop?

Did / Does he like to sing and dance?

Do / Did the Ant work hard?

When / Why didn't the Grasshopper want to bother about winter?

Did / Does the Grasshopper have any food when winter came?

What / Why was the Grasshopper unhappy?

What / When did the Ant advise him to do when the Grasshopper came to see him?

Did / Does he give him any food?

Do you know why cats purr?

1

У тебя есть домашний любимец? Обведи вопросы о нём и нарисуй прямоугольник вокруг подходящего ответа.

1. *Have you got a pet?*

Yes, I have.

No, I haven't.

2. *What is it?*

It's a cat.

It's a rabbit.

It's a dog.

It's a budgerigar.

It's a hamster.

It's a little fish.

3. *Can it talk to you?*

Yes, it can.

No, it can't.

4. *Can it tell you about its mood?*

Yes, it can.

No, it can't.

5. *Can you communicate with your pet?*

Yes, I can.

No, I can't.

6. *Is your pet happy?*

Yes, it is.

No, it isn't.

7. *Is your pet naughty?*

Yes, it is.

No, it isn't.



Напиши о своём домашнем любимце. Выбери из таблицы слова, подходящие для твоего рассказа.

Pets	Their colour	Their Food	Their Games
cat dog puppy kitten hamster rabbit budgerigar fish	black and white brown and white red green blue grey yellow	milk fish meat water biscuits ['biskits] (печенье) pet food	hide-and-seek tag football

Например:

I've got a pet. It's a dog. It's brown and white. It's nice and naughty. It can play tag. It likes meat. I like to play football with my pet.

I've got a pet.

It's a _____.

It's _____.

It's _____.

It can play _____.

It likes _____.

I like to play _____.



Подбери к словам транскрипцию и соедини их линией. Обведи слова.

purr

[saʊnd]

mood

['saɪəntɪst]

feel pain

[rɪ'pi:t]

console

[pɜ:]

voice

['pi:pl]

communicate

[mu:d]

each other

['reskju:]

sound

['wɪsl]

scientist

[kə'mju:nɪkeɪt]

people

['sɪmpl]

repeat

['fi:l 'peɪn]

simple

[vɔɪs]

whistle

[kən'səʊl]

rescue

['i:tʃ 'ʌðə]

4

Вставь вместо пропусков слова из рамки. Прочитай и переведи рассказ о любимцах Люси.

people, purrs, feels, sounds, mood, rescue, whistle, communicate, scientist, simple, voice



Lucy has got two pets, a little kitten and a big parrot. Her kitten is very nice. It always _____ when it's in a good _____. Lucy's kitten can't talk, but it can make different _____. Lucy knows when her kitten is happy or when it _____ pain.



Lucy wants to be a _____. She wants to know how animals _____ with each other. She wants to teach her parrot to _____ and repeat _____ words. Her parrot has a funny _____.

Lucy's pets can't talk like _____ but they can be very good friends. Lucy wants to write a fairy tale about her pets. Lucy says to her friend Jane, "In my fairy tale my kitten comes to my parrot's _____."

5

Выбери и обведи правильное начало каждого вопроса.

How many / Why pets has Lucy got?

What / When are they?

Is / Does her kitten very nice?

Do / Does it always purr when it's in a good mood?

Can / Is Lucy's kitten make different sounds?

Does / Is Lucy want to be a scientist?

What / When does she want to know?

Does / Is she want to teach her parrot to repeat simple words?

Can / Was Lucy's pets talk like people?

Do / Does Lucy want to write a fairy tale about her pets?

6

Вставь вместо пропусков слова из рамки. Прочитай, переведи и попробуй пересказать текст о храбром светлячке.

planets, shine, Mars, scientist, twinkling, insect, build, bug

I'm a little brave firefly. I'm an _____. I can send _____ signals. I can _____ very brightly but I look like an ordinary ['ɔ:dnri] (обыкновенный) _____.

I know a boy who is going to explore other _____. He wants to be a _____. His name is Max. Max wants to _____ giant robots and send them to _____. Max like to read books about us, fireflies, too.



7

Вставь пропущенные предлоги.

about, on, in, at, with, to, out

1. Bill likes to read _____ animals.
2. Cats can communicate _____ each other.
3. A hen often comes _____ its chick's rescue.
4. Are there any insects _____ other planets?
5. _____ this fairy tale a little girl doesn't want to take _____ the rubbish.
6. Jane is going to give a talk _____ fireflies _____ school.

8

Впиши в таблицу недостающие формы прилагательных.

Положительная степень	Сравнительная степень -er	Превосходная степень -est
fast [fɑ:st] (быстрый)	faster	
long (длинный)		(the) longest
weak [wi:k] (слабый)		(the) weakest
strong (сильный)	stronger	
dirty [dɜ:ti] (грязный)	dirtier	
kind [kaɪnd] (добрый)		(the) kindest
small (небольшой)	smaller	
big (большой)		(the) biggest
clean (чистый)	cleaner	
wide [waɪd] (широкий)		(the) widest
short (короткий)	shorter	

Положительная степень	Сравнительная степень -er	Превосходная степень -est
deep [di:p] (глубокий)		(the) deepest
clever (умный)	cleverer	
easy ['i:zi] (лёгкий)		(the) easiest
warm (тёплый)		(the) warmest

9 Раскрой скобки и напиши прилагательные в сравнительной степени.

1. This house is (big) bigger than that one.
2. This hat was (nice) _____ than that one.
3. This kitten is (small) _____ than that one.
4. This dress was (short) _____ than that one.
5. This frog is (silly) _____ than that one.
6. It's (hot) _____ today than it was yesterday.



10 Раскрой скобки и напиши прилагательные в превосходной степени.

1. This shop is the (large) largest in our street.
2. This street is the (wide) _____ in our town.
3. This wall is the (white) _____ of the four.
4. This text [tekst] (текст) is the (simple) _____ in the book.
5. Winter is the (cold) _____ season in Russia.
6. July is the (warm) _____ month of the year.
7. February is the (short) _____ month.
8. Tim is the (clever) _____ boy in our class.

11

Скажи, что, по-твоему, неправильно в этих предложениях. Исправь их и напиши правильно.

Дано: Mice are stronger than elephants. (weak)

Требуется: *Mice are weaker than elephants.*

1. January is hotter than April. (cold)

_____.

2. March is colder than February. (warm)

_____.

3. Fireflies are bigger than frogs. (small)

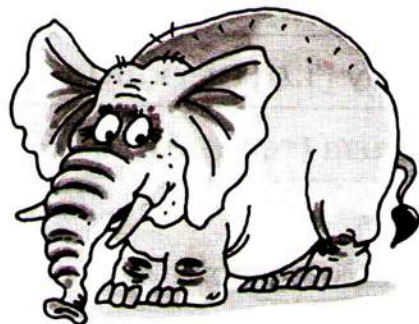
_____.

4. Lakes are smaller than puddles. (large)

_____.

5. Hens are sillier than chicks. (cleverer)

_____.



12

Обведи и запомни сравнительные степени прилагательных.

good — better — (the) best

good — better — (the) best

good — better — (the) best

bad — worse — (the) worst

bad — worse — (the) worst

bad — worse — (the) worst

Впиши в таблицу недостающие формы прилагательных.

Положительная степень	Сравнительная степень more	Превосходная степень most
beautiful (красивый)		(the) most beautiful
expensive [iks'pensɪv] (дорогой, ценный)	more expensive	
useful ['ju:sfʊl] (полезный)	more useful	
careful ['keəfʊl] (внимательный)		(the) most careful
interesting (интересный)		(the) most interesting
wonderful ['wʌndəfʊl] (замечательный, удивительный)	more wonderful	
comfortable (удобный)	more comfortable	
difficult ['dɪfɪkəlt] (трудный)		(the) most difficult
modern ['mɒdn] (современный)	more modern	
important (важный)		(the) most important
dangerous ['deɪndʒərəs] (опасный)	more dangerous	
diligent ['dɪlɪdʒənt] (прилежный)		(the) most diligent
hard-working ['hɑ:d 'wɜ:kɪŋ] (трудолюбивый)	more hard-working	
peaceful ['pi:sfəl] (миролюбивый)		(the) most peaceful
dramatic [drə'mætɪk] (драматический)	more dramatic	

14

Обведи слова и допиши строчки до конца.

*in fact**clothes**class**everything**advice*

15

Вставь пропущенные предлоги и переведи предложения.

with, in, of, to.

1. Lucy is the kindest girl _____ our class.
2. _____ fact, Liz is more beautiful than Lucy and she has got a lot _____ expensive clothes but children like Lucy better (детям больше нравится Люси).
3. Lucy often listens _____ her friends' advice.
4. Liz is seldom pleased _____ her friends. She thinks that everything she has is better, more modern and more expensive.



16

Прочитай про маленькую рыбку по имени Счастливый Плавник. Вставь вместо пропусков слова **more** или **most**.

I'm a little flatfish. My name is Lucky Fin. I live on the bottom of the sea with my mum and dad. We've got the _____ beautiful sea house. Our house is the _____ comfortable too.

My mum often says, "Don't be too naughty! Be _____ careful. The sea is dangerous. In fact, it's the _____ dangerous place for little naughty fish. But it's _____ important not to be afraid. Don't forget that your name is Lucky Fin and you can change colour."

17

Подбери к словам транскрипцию и соедини их линией. Обведи слова.

flatfish

['ga:fi]

Lucky Fin

[straip]

change

['sta:fi]

bottom

['flætfi]

stripe

['lʌki 'fin]

imagine

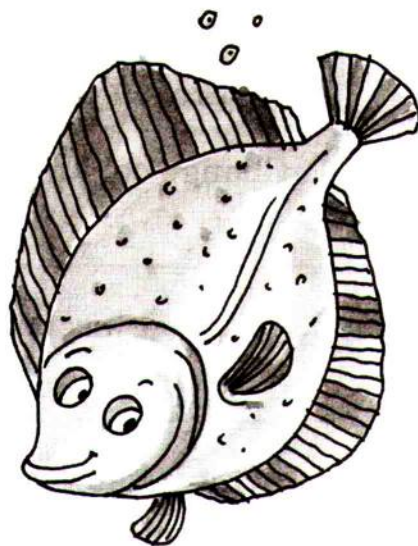
[tʃeindʒ]

Starfish

[ɪ'mædʒɪn]

Garfish

['bɒtəm]



18

Вставь пропущенные слова, которые ты найдёшь в рамке, и прочитай сокращённый вариант сказки про рыбку Счастливый Плавник. Попробуй пересказать этот отрывок.

flatfish, Garfish, seaweed, imagine, spots, bottom, join, colour

Lucky Fin is a little _____. He is brown and grey and he can change _____ when he wants to hide. He lives on the _____ of the sea with his mum and dad.

There are a lot of fish in the sea. Some have stripes and some have _____. They are every colour you can _____.

Lucky Fin has got two friends, Starfish and _____. They often play hide-and-seek in the _____. Lucky Fin wants to explore the sea but first he must _____ a fish school.

19

Напиши, что мама-камбала говорит своему озорному сынишке. Переделай предложения по образцу.

Дано: Do your homework.

Требуется: *You must do your homework.*

1. Change colour.

_____.

2. Join a fish school.

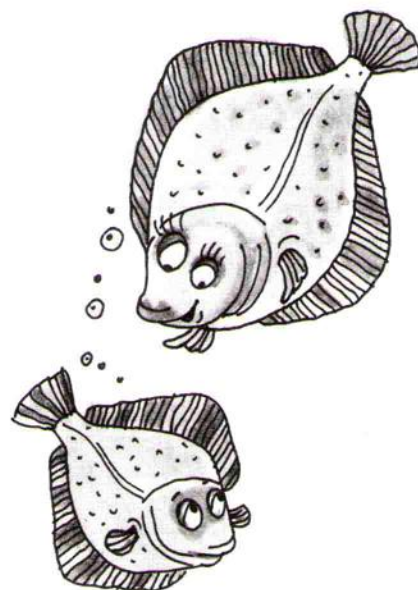
_____.

3. Always listen to my advice.

_____.

4. Explore the sea bottom.

_____.



Напиши, что, по-твоему, делать нельзя. Переделай предложения по образцу.

Дано: Don't write on your desk.

Требуется: *You musn't write on your desk.*

1. Don't be late for school.

_____.

2. Don't talk to your friend at the lesson.

_____.

3. Don't play hopscotch in the school corridor.

_____.

4. Don't whistle in the room.

_____.

5. Don't quarrel with your school friends.

_____.

6. Don't play computer games at the lesson.

_____.

7. Don't talk on your mobile phone at the theatre.

_____.

8. Don't be lazy and naughty.

_____.

9. Don't listen to music at the lesson.

_____.

10. Don't eat at the lesson.

_____.



21

Подбери к словам транскрипцию и соедини их линией. Обведи слова.

learn

[ti:θ]

group

[ʃəʊ]

protect

['mɪstə 'ʃɑ:k]

enemy

['pɔ:trɪt]

miss

[tu:θ]

show

[gru:p]

Mr Shark

[prə'tekt]

portrait

['enɪmɪ]

tooth

[lɜ:n]

teeth

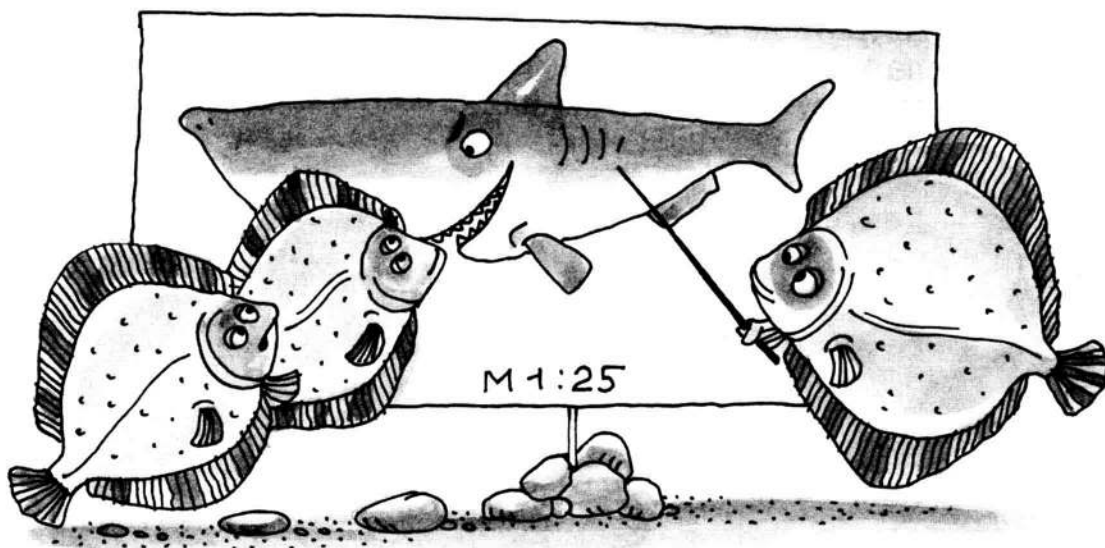
[mɪs]

22

Вставь пропущенные слова, которые ты найдёшь в рамке, и прочитай продолжение сказки про рыбку Счастливый Плавник. Попробуй пересказать этот отрывок.

teeth, fish, learn, group, protect, enemies, miss, portrait

Lucky Fin won't _____ to read and write in his _____ school. A fish school is not a place. It's a _____ of fish.



Lucky Fin will learn to _____ himself (себя). There are a lot of hungry _____ around. Starfish and Garfish can't join the school with Lucky Fin. He will _____ his friends.

Lucky Fin's mum takes him to his school. There are a lot of flatfish around. They are playing tag and their teacher shows them the _____ of Mr Shark. He's got very sharp _____.

23

Обведи слова и допиши строчки до конца.

as quickly as

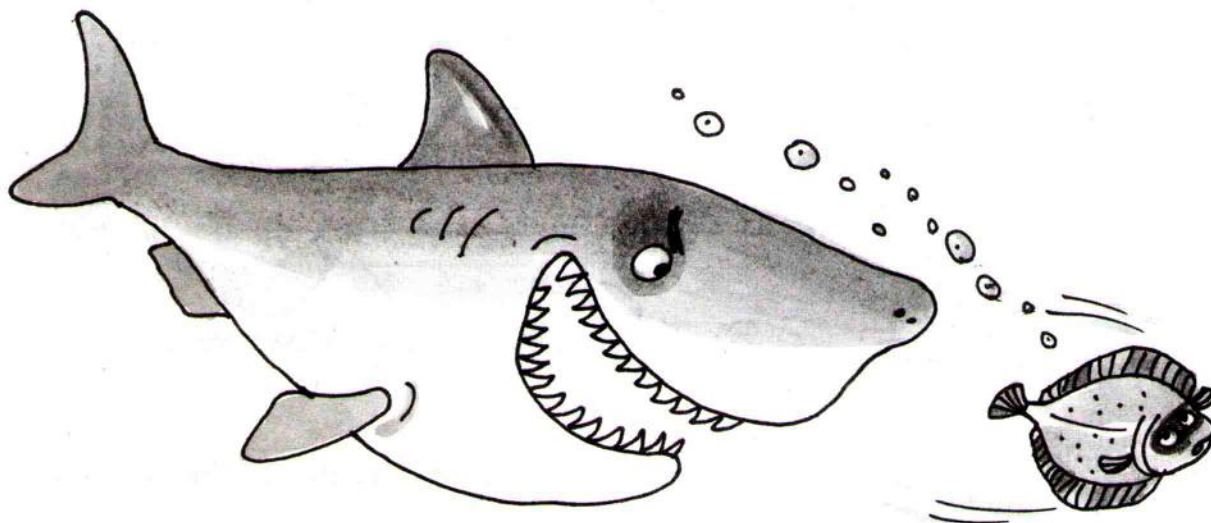
swim by

angry

explorer

forgive

В школе рыб учитель воспитывает своих учеников, говоря, что они должны делать и как себя вести нельзя. Переделай предложения по образцу, используя формы **must** или **mustn't**, и напиши их.



Дано: Stay together.

Требуется: *You must stay together.*

Дано: Don't be naughty.

Требуется: *You mustn't be naughty.*

1. Swim as quickly as you can if you see Mr Shark.

_____.

2. Swim by hungry enemies as quickly as you can.

_____.

3. Change colour and become as grey and brown as the bottom of the sea.

_____.

4. Don't be angry and quarrel with your friends.

_____.

5. Always forgive your friends if you want to become explorers.

_____.

25

Подбери к словам транскрипцию и соедини их линией. Обведи слова.

life

[ˈtaɪgə]



chimpanzee

[laɪf]

lion

[ʃa:k]



tiger

[ˈpærət]

parrot

[ˈlaɪən]



shark

[ˌtʃɪmpənˈzi:]

26

Подбери к словам перевод и соедини их линией. Обведи слова.

tortoise

гепард

whale

домашний

cheetah

черепаха

swift

леопард

leopard

кит

body

стриж

domestic

туловище

Обведи вопросы. Выбери правильный ответ и нарисуй вокруг него прямоугольник.

1. *What is the biggest animal in the world?*

The blue whale.

The cheetah.

2. *What is the fastest animal?*

The cheetah.

The tiger.

3. *What is the fastest bird?*

The swift.

The duck.

4. *What animal has a longer tail than its body?*

The leopard.

The zebra.

5. *What is the cleverest wild animal?*

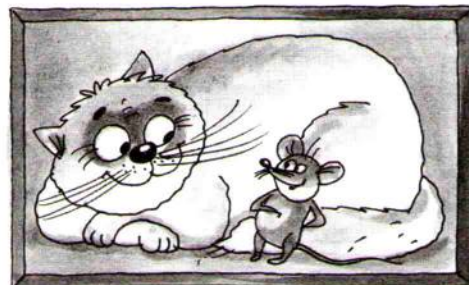
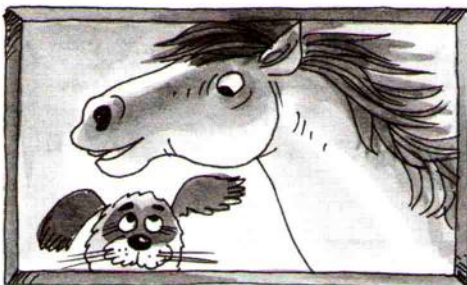
The chimpanzee.

The elephant.

6. *What are the cleverest domestic animals?*

The horse and the dog.

The cat and the mouse.



Урок 10

Let's go shopping

1

Подбери к словам транскрипцию и соедини их линией. Обведи слова.

orange

[ˈvedʒətəbl]

salami

[ˈbrɪndʒ]

sandwich

[ˈkæbɪdʒ]

salad

[fru:t]

vegetable

[səˈlɑ:mɪ]

fresh

[ˈkju:kʌmbə]

fruit

[ˈsæləd]

tomato

[ˈmɪnərəl ˈwɔ:tə]

cucumber

[freʃ]

cabbage

[ˈsænwɪdʒ]

certainly

[ˈsɜ:tnli]

mineral water

[ni:d]

need

[təˈma:təʊ]

2

Выбери и обведи правильное начало вопроса.

Do / Does you like oranges and apples?

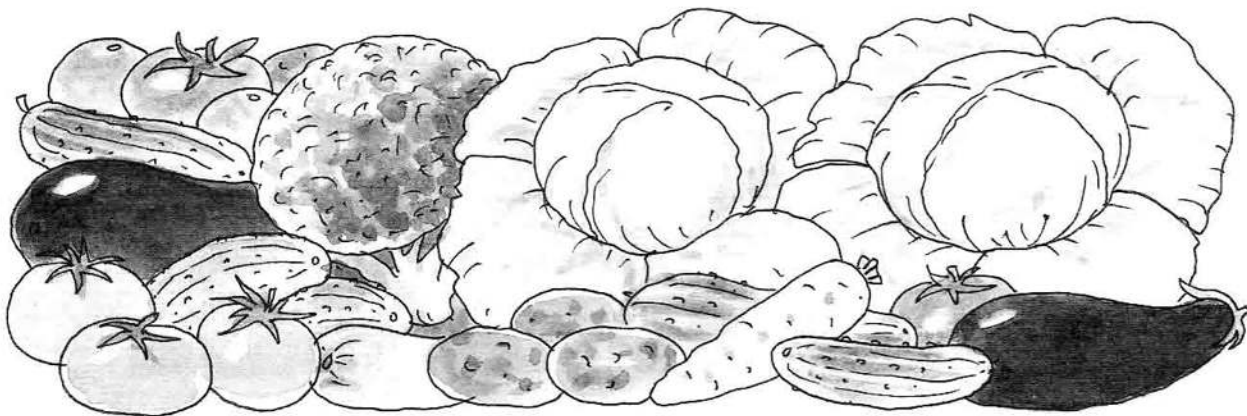
Is / Do you like salami sandwiches?

Can / Does you make a tomato and cucumber salad?

How often do / How often does you eat vegetables?

Do / Are you usually eat fresh fruit in the morning or in the evening?

Can / Do you like cabbage?



3

Вставь пропущенные артикли.

A, An или The?

1. _____ orange is a fruit that has _____ thick orange skin.
2. Have _____ meat sandwich.
3. My granny is making _____ salad in _____ kitchen.
4. In summer Mike eats _____ lot of fruit.

5. _____ cucumber is _____ vegetable.
6. My grandad likes to work in _____ garden.
7. Let me have _____ glass of juice.
8. "Do you need bananas in your fruit salad?" "No, I don't think so."
9. There's _____ apple, _____ orange and _____ pear on _____ plate.



Представь, что у тебя дома закончились продукты. Напиши предложения с местоимением **no**.

Дано: There aren't **any** pears in the fridge.

Требуется: There are **no** pears in the fridge.

1. There isn't any mineral water in the fridge.

There is no _____.

2. There aren't any apples on the plate.

There are no _____.

3. There isn't any cabbage in the fridge.

There's no _____.

4. There isn't any fruit at home.

There's no _____.

5. There aren't any fresh tomatoes at home.

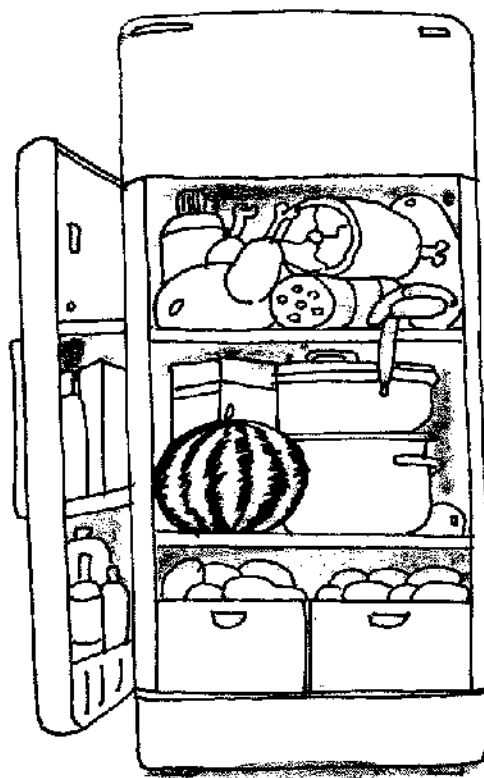
There are no _____.

6. There aren't any oranges in the fridge.

There are no _____.

6. There isn't any cheese in the fridge.

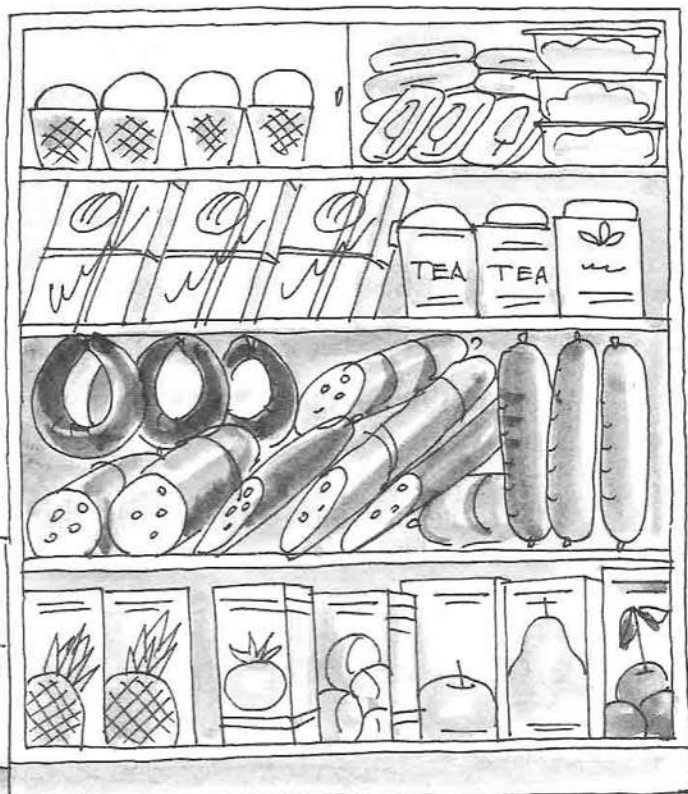
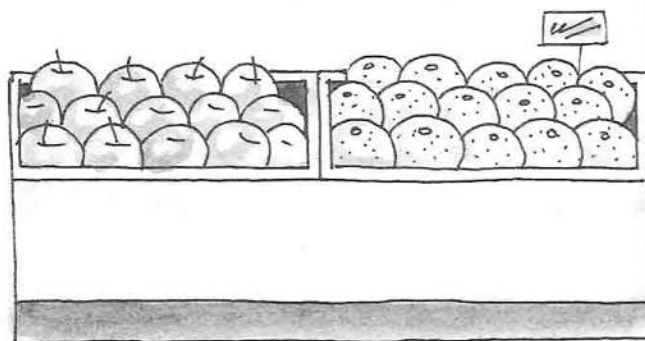
There's no _____.



5

Кейт обсуждает с папой, какие угощения им нужно купить. Вставь вместо пропусков слова **much** или **many**.

- Do we need _____ sweets?
 Do we need _____ juice?
 Do we need _____ apples?
 Do we need _____ oranges?
 Do we need _____ tea?
 Do we need _____ salami?
 Do we need _____ ice cream?



6

Фил рассказывает о своём младшем братишке Сэме. Обведи предложения. Вставь вместо пропусков слова **many** или **a lot of**.



My brother Sam has got a lot of new toys. He's got _____ blocks. He's got _____ toy cars. He's got _____ books and balls.

And what about your little brother or sister?
 Has he or she got _____ toys? Has he or she got _____ blocks? Has he or she got _____ toycars?

Has he or she got _____ books and balls?



Прочитай слова. С какими из них нужно употреблять слово **little**, а с какими — **few**? Распредели их по колонкам и впиши в таблицу.

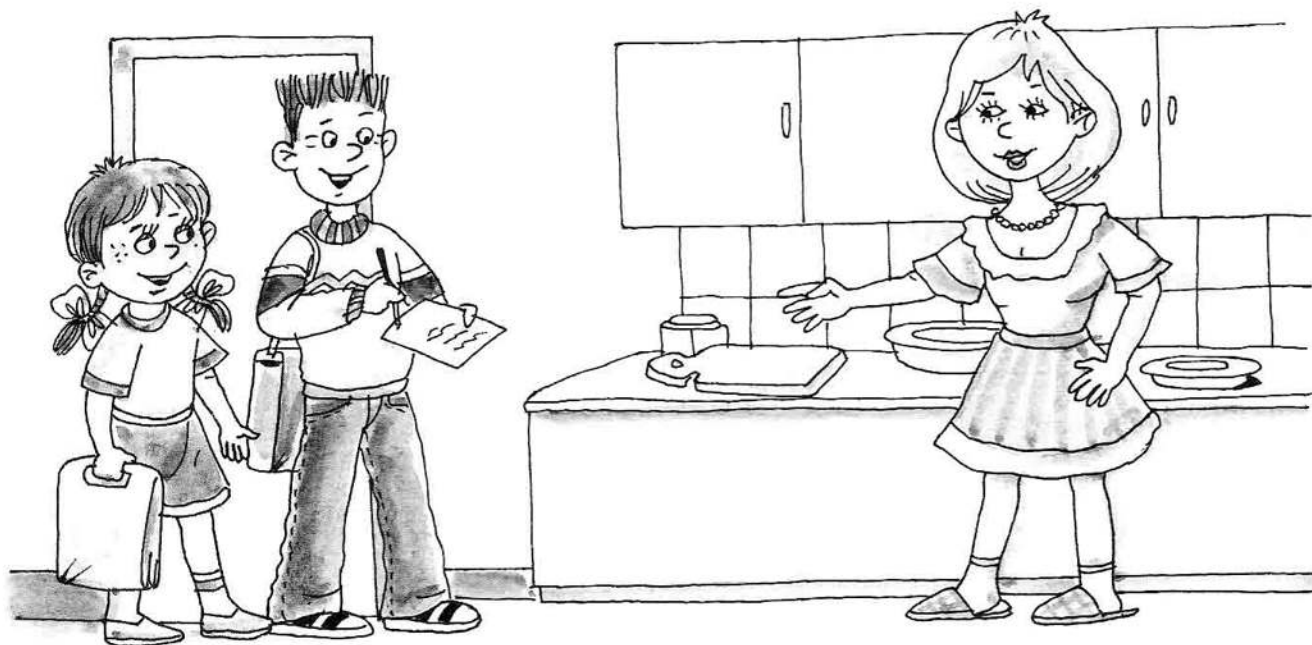
eggs, housework, potatoes, juice, mushrooms, ice cream, butter,
berries, homework, photos, jam, plates, tea, dolls, coffee, balloons,
milk, cups, bread, cheese, pears, salami, cakes, apples, tables, meat,
water, games, snow, trees, oranges, soup

[illegible]

Как ты предложишь маме свою помощь, если нужно сходить за покупками? Составь предложения и запиши их. Тебе помогут слова в рамке.

bread, cheese, milk, jam, apples, pears, eggs, butter, juice, tea

1. Shall I buy some _____?
2. Shall I buy some _____?
3. Shall I buy some _____?
4. Shall I buy some _____?
5. Shall I buy some _____?
6. Shall I buy some _____?
7. Shall I buy some _____?
8. Shall I buy some _____?
9. Shall I buy some _____?
10. Shall I buy some _____?



Сделай высказывания отрицательными.

Дано: There are **some** sweets on the plate.

Требуется: There aren't **any** sweets on the plate.

Дано: I've got **some** pencils in my bag.

Требуется: I haven't got **any** pencils in my bag.

1. There are **some** cakes on the plate.

There aren't **any** _____.

2. He's got **some** new computer games.

He hasn't got **any** _____.

3. There's **some** milk in the bottle.

There isn't **any** _____.

4. We've got **some** bread at home.

We haven't got **any** _____.

5. There are **some** toys on the carpet.

There aren't **any** _____.

6. I've got **some** pets at home.

I haven't got **any** _____.

7. There are **some** blocks on the floor.

There aren't **any** _____.

8. They've got **some** spoons on the table.

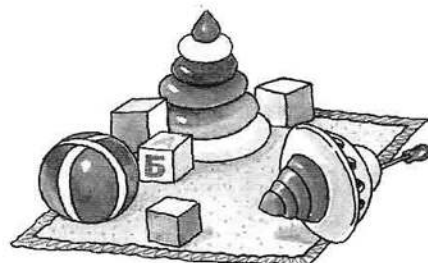
They haven't got **any** _____.

9. She's got **some** cheese on her plate.

She hasn't got **any** _____.

10. There's **some** ice cream in the fridge.

There isn't **any** _____.



Напиши начало вопросов, вставив вместо пропусков **is there** или **are there**. Выбери подходящий ответ. Нарисуй вокруг него прямоугольник. Не забудь начать каждый вопрос с заглавной буквы.

Например:

Are there many trees in the park?

Yes, there are.

No, there aren't.

_____ much butter in the fridge?

Yes, there is.

No, there isn't.

_____ much milk in the bottle?

Yes, there is.

No, there isn't.

_____ much juice in the fridge?

Yes, there is.

No, there isn't.

_____ many bikes in the street?

Yes, there are.

No, there aren't.

_____ much jam in the cupboard?

Yes, there is.

No, there isn't.

_____ any flowers in the wood?

Yes, there are.

No, there aren't.

_____ any ice cream in the shop?

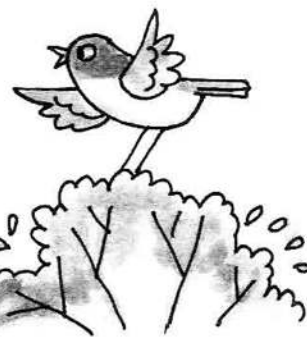
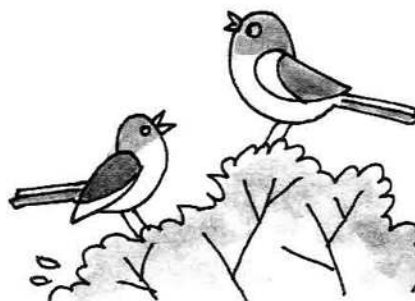
Yes, there is.

No, there isn't.

_____ any birds in the trees?

Yes, there are.

No, there aren't.



Прочитай и переведи все предложения. Обведи так же, как в образце.

There aren't many balls in the box.

There are few balls in the box.

1. There isn't much meat on his plate.

There's little meat on his plate.

2. There aren't many cups in the cupboard.

There are few cups in the cupboard.

3. There isn't much water in the bottle.

There's little water in the bottle.

4. There aren't many oranges in his shop.

There few oranges in his shop.

5. There isn't much snow in the park.

There is little snow in the park.

6. There aren't many toys on the shelf.

There are few toys on the shelf.

7. There isn't much bread on this plate.

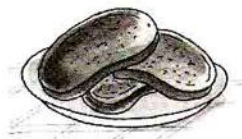
There is little bread on this plate.

8. There aren't many foxes in this wood.

There few foxes in this wood.

9. There isn't much homework to do.

There is little homework to do.



12

Соедини линией словосочетания, противоположные по значению.

a lot of berries

few cakes

a lot of snow

little bread

a lot of bread

little butter

a lot of eggs

little snow

a lot of cakes

few berries

a lot of butter

few eggs



13

Обведи слова и предложения.

*shop assistant**customer**Excuse me, can I have this ... please?**Excuse me, can I have that ... please?**How much is ... ?**How much are ... ?**pound**Here you are.**pay*

Can I pay for this, please?

Can I pay for these, please?

Can I pay for that, please?

Can I pay for those, please?

You are welcome.

14

Представь, что ты находишься в магазине. Составь вопросы, которые ты можешь задать продавцу, и запиши их. Тебе помогут слова в рамках.

I

bag, mug, magazine, box of chocolates, teddy bear, box of biscuits

Excuse me, how much is this bag ?

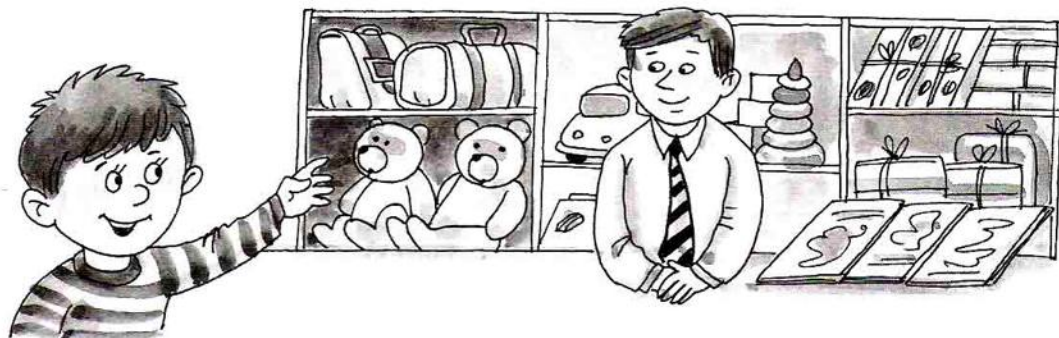
Excuse me, how much is that _____ ?

Excuse me, how much is this _____ ?

Excuse me, how much is that _____ ?

Excuse me, how much is this _____ ?

Excuse me, how much is that _____ ?



II

cucumbers, sweets, biscuits, apples, oranges, bananas

Excuse me, how much are these cucumbers ?

Excuse me, how much are those _____ ?

Excuse me, how much are these _____ ?

Excuse me, how much are those _____ ?

Excuse me, how much are these _____ ?

Excuse me, how much are those _____ ?

15

Подбери к словам транскрипцию и соедини их линией. Обведи слова.

problem

[ˈtreɪnəz]

rucksack

[saɪz]

blouse

[dʒi:nz]

wear

[peə]

jeans

[ˈrʌksæk]

size

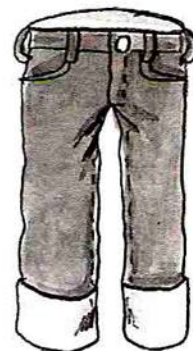
[ˈprɒbləm]

pair

[blaʊz]

trainers

[weə]



Представь, что ты хочешь что-то купить. Составь вопросы к продавцу и запиши их. Тебе помогут слова в рамках.

I

suit, computer game, cap, blouse, coat, suitcase, spoon, cup, ball

Can I have this suit, please?

Can I have that _____, please?

Can I have this _____, please?

Can I have that _____, please?

Can I have that _____, please?

Can I have this _____, please?

Can I have that _____, please?

Can I have this _____, please?

Can I have that _____, please?



II

toys, flowers, blocks, pictures, vases, trainers, jeans

Can I pay for these books, please?

Can I pay for those _____, please?

Can I pay for these _____, please?

Can I pay for those _____, please?

Can I pay for these _____, please?

Can I pay for those _____, please?

Can I pay for these _____, please?



Урок 11

Happy birthday!

1

Обведи предложения.

Happy birthday!

Help yourself!

Would you like ... ?

What would you like to drink?

What would you like to eat?

Can I have some..., please?

2

Представь, что ты угощаешь своих друзей. Закончи вопросы, используя слова в рамках. Обведи предложения.

I

chocolate (шоколад), milk, juice, bread, cheese, salad, salami, soup, meat, jam

Would you like some chocolate?

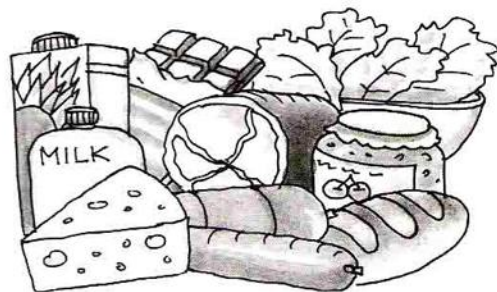
Would you like some _____?

Would you like some _____?

Would you like some _____?

Would you like some _____?

Would you like some _____?



Would you like some _____?

Would you like some _____?

Would you like some _____?

Would you like some _____?

II

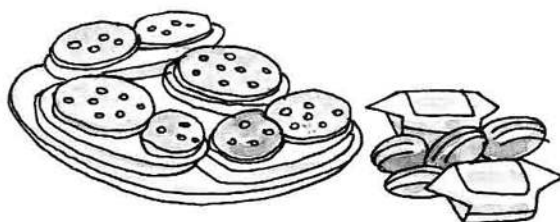
cake, chocolate (шоколадная конфета), sandwich, salami sandwich

Would you like a cake?

Would you like a _____?

Would you like a _____?

Would you like a _____?



III

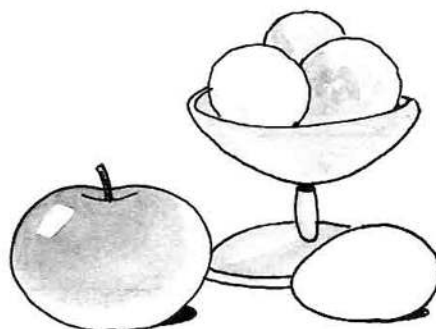
apple, egg, ice cream (порция мороженого), orange

Would you like an orange?

Would you like an _____?

Would you like an _____?

Would you like an _____?



3

Выбери правильный вариант и заполни пропуски.

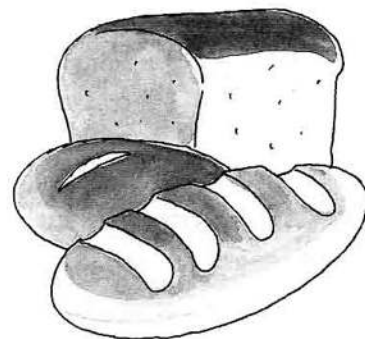
A, An или **Some**?

1. Can I have some cheese, please?

2. Have _____ bread.

3. Please take _____ orange.

4. Kate can see _____ little red fish.



5. Please have _____ fish.
6. Can I have _____ (некоторое количество) jam, please?
7. Can you buy me _____ ice cream (порция), please?
8. Can I have _____ (некоторое количество) chocolate, please?
9. Would you like _____ meat salad?

4

Переведи предложения на английский язык.

1. Возьми, пожалуйста, апельсин.

_____.

2. Можно мне немного сыра?

_____?

3. Кейт видит маленьких красных рыбок.

_____.

4. Съешь пирожное, пожалуйста.

_____.

5. Не хочешь ли ты мясной салат?

_____?

6. Угощайся.

_____.

7. Кейт, ты можешь купить мне мороженое?

_____?

8. Хочешь конфету?

_____?

Подбери к словам транскрипцию и соедини их линией. Обведи слова.

groundhog

[sɜ:tʃ]

according

[trə'dɪʃn]

American

['weðə 'fɔ:kɑ:stə]

tradition

[ə'kɔ:diŋ]

come out

[mi:n]

become

['steɪ 'ʌp]

weather forecaster

[ə'merɪkən]

shadow

['kʌm 'aʊt]

frightened

[brɪ'kʌm]

mean

[həʊl]

stay up

[sprɪŋ]

search

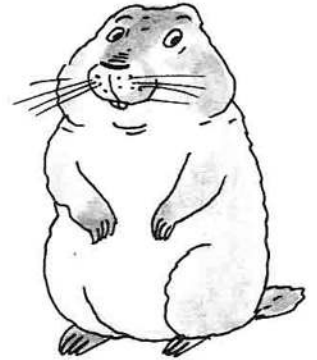
['fraɪtnd]

spring

['graʊndhɒg]

hole

['fædəʊ]



Выбери и обведи правильное начало каждого вопроса.

1. When / What does the groundhog wake up from his winter sleep?
2. When / What does he become a weather forecaster?
3. When / How does he become frightened?
4. What / Why does he do when he becomes frightened?
5. What / Where does this mean?
6. What / When happens if he doesn't see his shadow?
7. What / Why does he do then?

Вставь вместо пропусков слова, которые ты найдёшь в рамке, и прочитай рассказ про День сурка. Попробуй его пересказать.

American, forecaster, winter, hole, food, shadow, spring, frightened

According to an old _____ tradition the groundhog wakes up from its winter sleep on February 2. It comes out of his _____ and becomes a weather _____. When the groundhog sees its _____, it becomes _____ and goes back into the hole for more sleep. This means six more weeks of _____.

But if the groundhog doesn't see its shadow, it won't be frightened. It stays up to search for _____. And this means _____ will come soon.

stay healthy

do a project

energy

sugar

salt

pasta

rice

skin

bones

hair

body

choose

minerals

vitamins

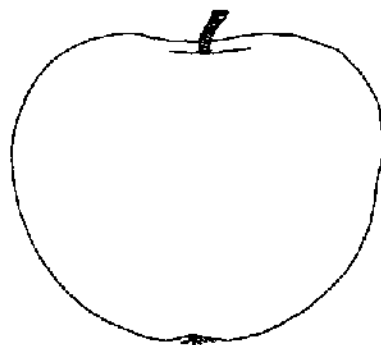
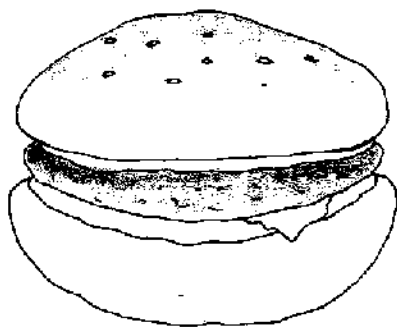
Прочитай текст. Вставь пропущенные **is** или **are**.

There are carbohydrates [kɑ:bəʊhaɪdreɪts] (углеводы) in bread, sugar, potatoes, pasta and rice. We also need fats [fæts] (жиры) but we must be careful about them. There _____ fats in meat, butter, cheese and oil [ɔɪl] (растительное масло). Children must have more foods with vitamins [ˈvɪtəˌmɪnz] (витамины).

There _____ a lot of vitamins in different types [taɪps] (типы) of food. There _____ a lot of them in fruit and vegetables. Vitamins _____ very important for our eyes, our skin, our bones and our hair. We must drink a lot of water every day. Water cleans our body.

Children grow because of protein [ˈprəʊtɪːn] (белок). There _____ protein in fish, meat and milk. We must eat more fish and drink milk every morning. We also need minerals [ˈmɪnərəlz] (минералы) and fibre [ˈfaɪbə] (клетчатка) to be strong. There _____ different types of minerals in eggs, meat, milk and vegetables. There _____ a lot of fibre in fruit, vegetables and nuts.

Hamburgers _____ dangerous for children. There _____ too many (слишком много) carbohydrates and few vitamins in them.



strike

['rezə'lu:ʃənz]

eve

[ʃaʊt]

especially

[straɪk]

scare away

[ɪs'peʃəli]

believe

[rɪ'meɪn]

set off fireworks

['skeə ə'weɪ]

shout

[laʊd]

loud

['spɪrɪt]

loudly

[i:v]

remain

[brɪ'li:v]

resolutions

['faɪəwɜ:k]

spirit

['set 'əv 'faɪəwɜ:ks]

firework

['laʊdli]

clock

[klɒk]

11

Вставь вместо пропусков слова, которые ты найдёшь в рамке. Попробайся пересказать этот текст.

strikes, tradition, According, remains, dangerous, shout, believe, set off, resolutions

People make a lot of noise when the clock _____ twelve on New Year's Eve. There's an old _____. _____ to it, evil spirits ['i:vl 'spirits] (злые духи) are especially _____ at the new year. In the old times people wanted to scare them away.

We don't _____ in evil spirits any more but the tradition to _____ fireworks and _____ loudly 'Happy New Year!' _____. We like to sing and dance too. It's a lot of fun. People want to be happy and make New Year _____.

12

Выбери и обведи правильную форму глагола.

1. Do you like when the clock strike / strikes twelve on New Year's Eve?

2. Why do people makes / make so much noise on New Year's Eve?

3. What do / does you usually say on New Year's Eve?

4. Is / Are it dangerous to set off fireworks?

5. Do / Does fireworks make people happy?

6. Do / Does you like to shout loudly on New Year's Eve?

7. Are / Do you like to wish happy New Year to your relatives and friends?

8. Do / Is you like to give them presents?

13 Напиши, о чём ты мечтаешь в Новый год. Тебе помогут словосочетания в рамке.

to be happy
to help my parents and friends
to be good to my little brother/sister
to do my homework every day

to study well
to know very many things
to listen to good advice
to help my mum to do the housework

Начни так: *On New Year's Eve people want to become better. I want to be better too. I want... .*

I want _____.

I want _____.

I want _____.

I want _____.

I want _____.

I want _____.

I want _____.

I want _____.

